

# Introduction to the MSc Geomatics Graduation thesis (GE02021 -> GE02022)

Ken Arroyo Ohori

For students starting in the Academic year 2026-2027  
(2026-05-18)

**GEO2021 -> GEO2022**

**40 -> 45 ECTS**

**<https://geomatics.bk.tudelft.nl/geo2021/>**

**(now)**

**<https://geomatics.bk.tudelft.nl/geo2022/>**

**(after the summer)**

# GEO2021-GEO2022

## MSc Geomatics

**A**  
Info about the As

### Latest news


▲ For students who started before the 2025-2026 academic year (P system), see the [GEO2020 website](#).


**11 May 2026:** [Intro session on 18th May at 16:00 room D](#)


**11 Sep 2025:** [Submit the A0 form by September 19](#)


**23 May 2025:** [Intro session on 3rd June at 13:30 room Q](#)


[all news](#)


  
Templates for deliverables


  
FAQ


  
Example theses


  
Graduating with a company

  
Research & writing tips

  
Potential topics

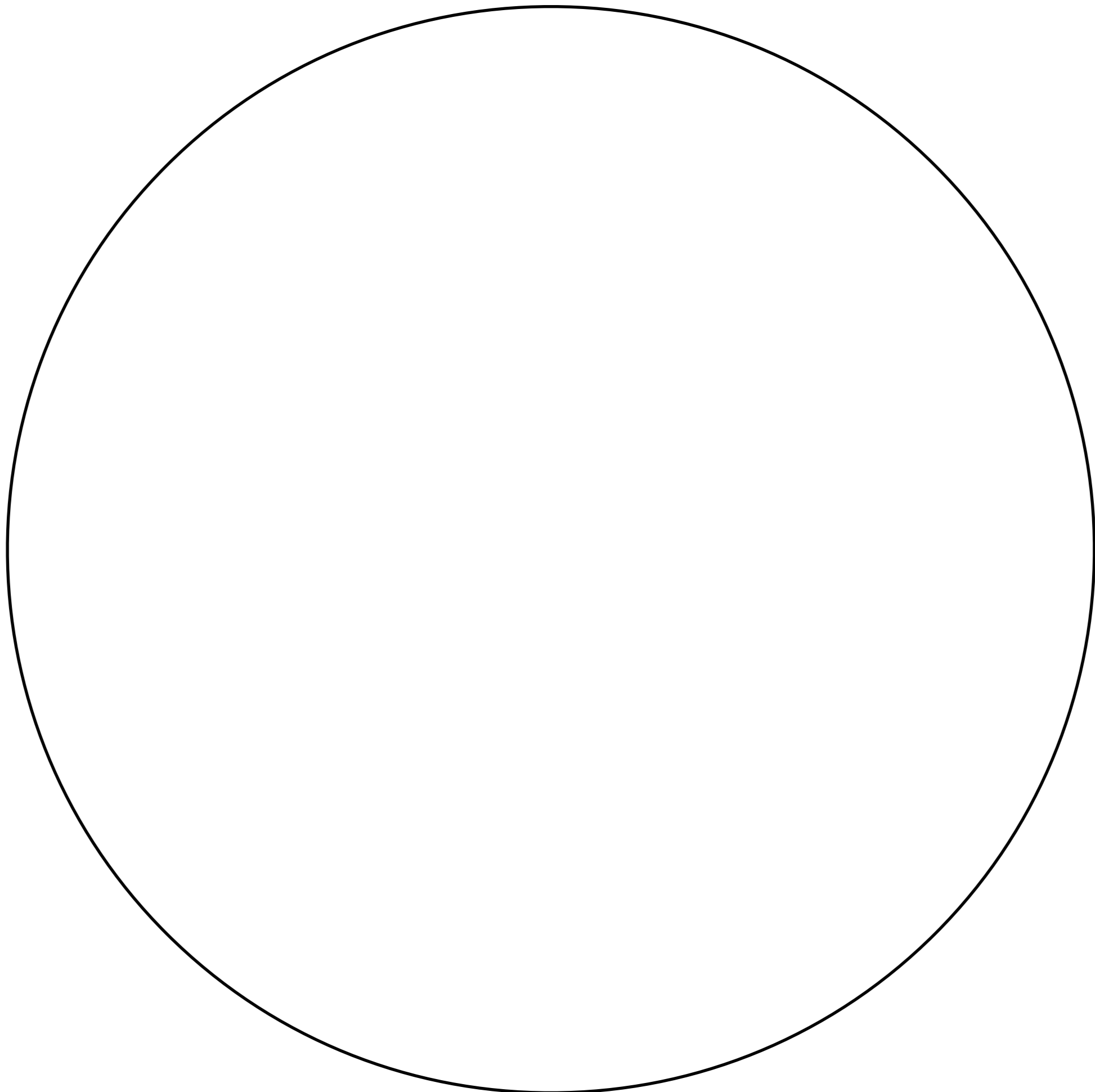
  
Stuff for supervisors

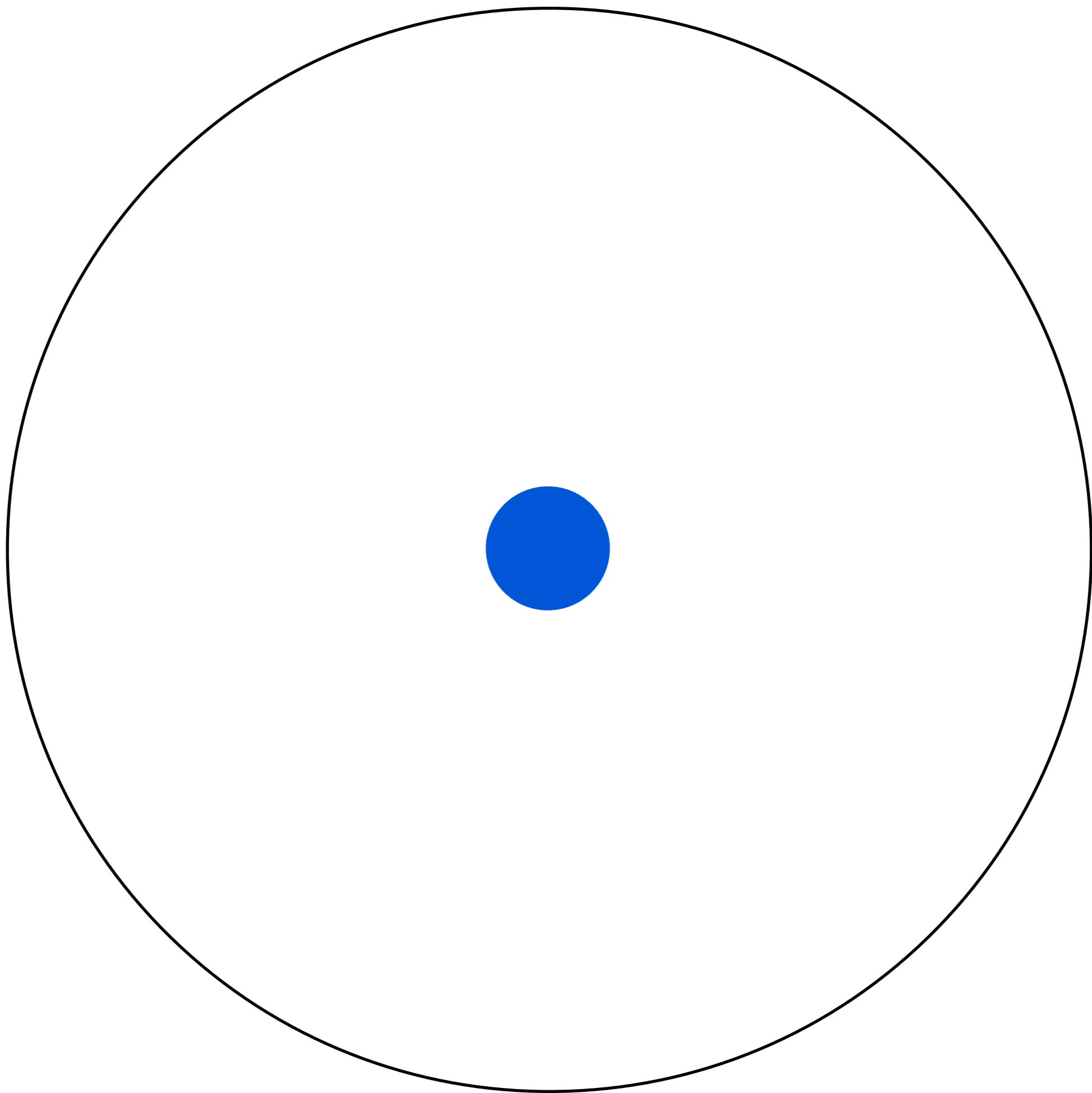
  
Current Theses

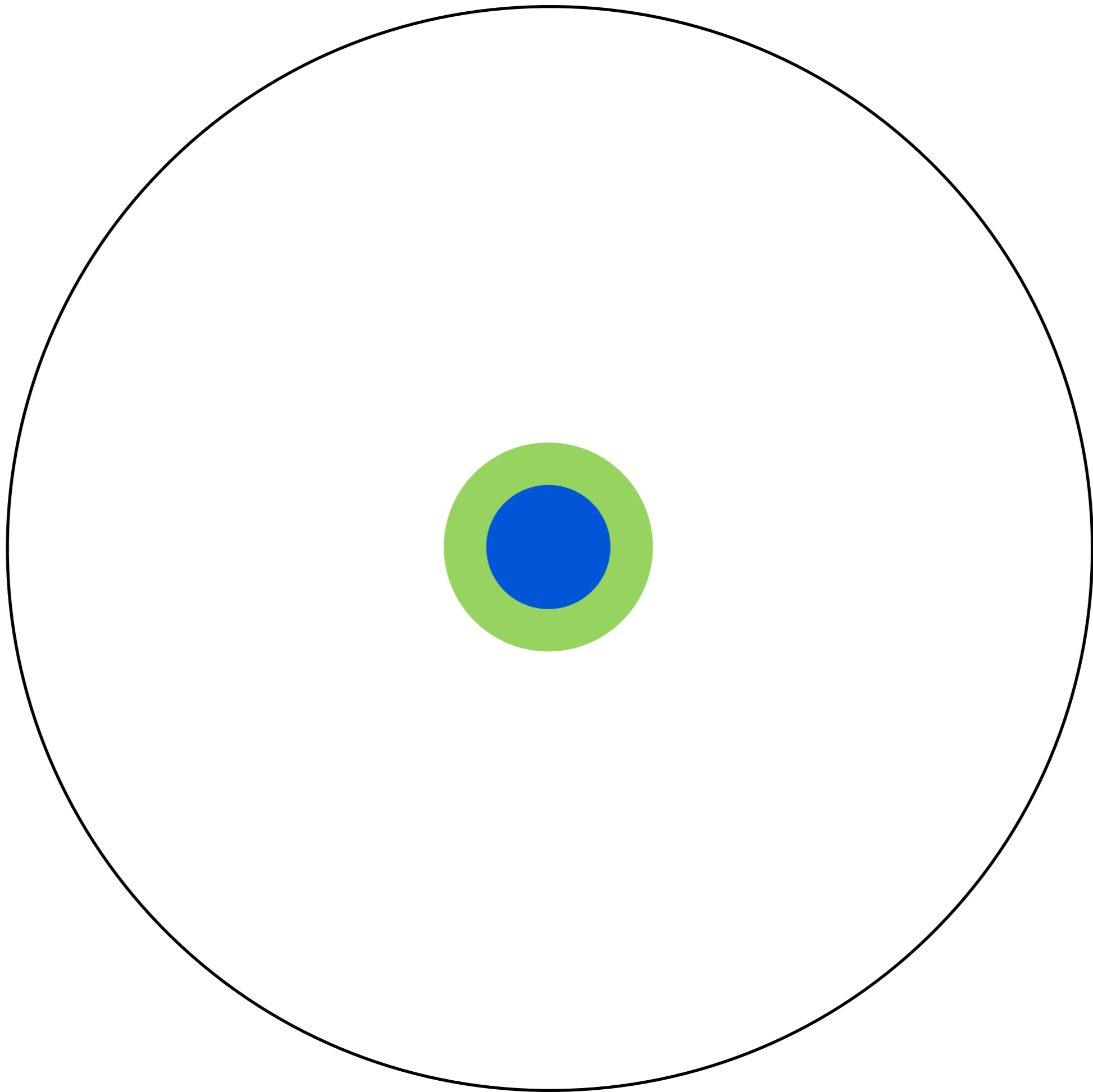
  
Graduation calendars

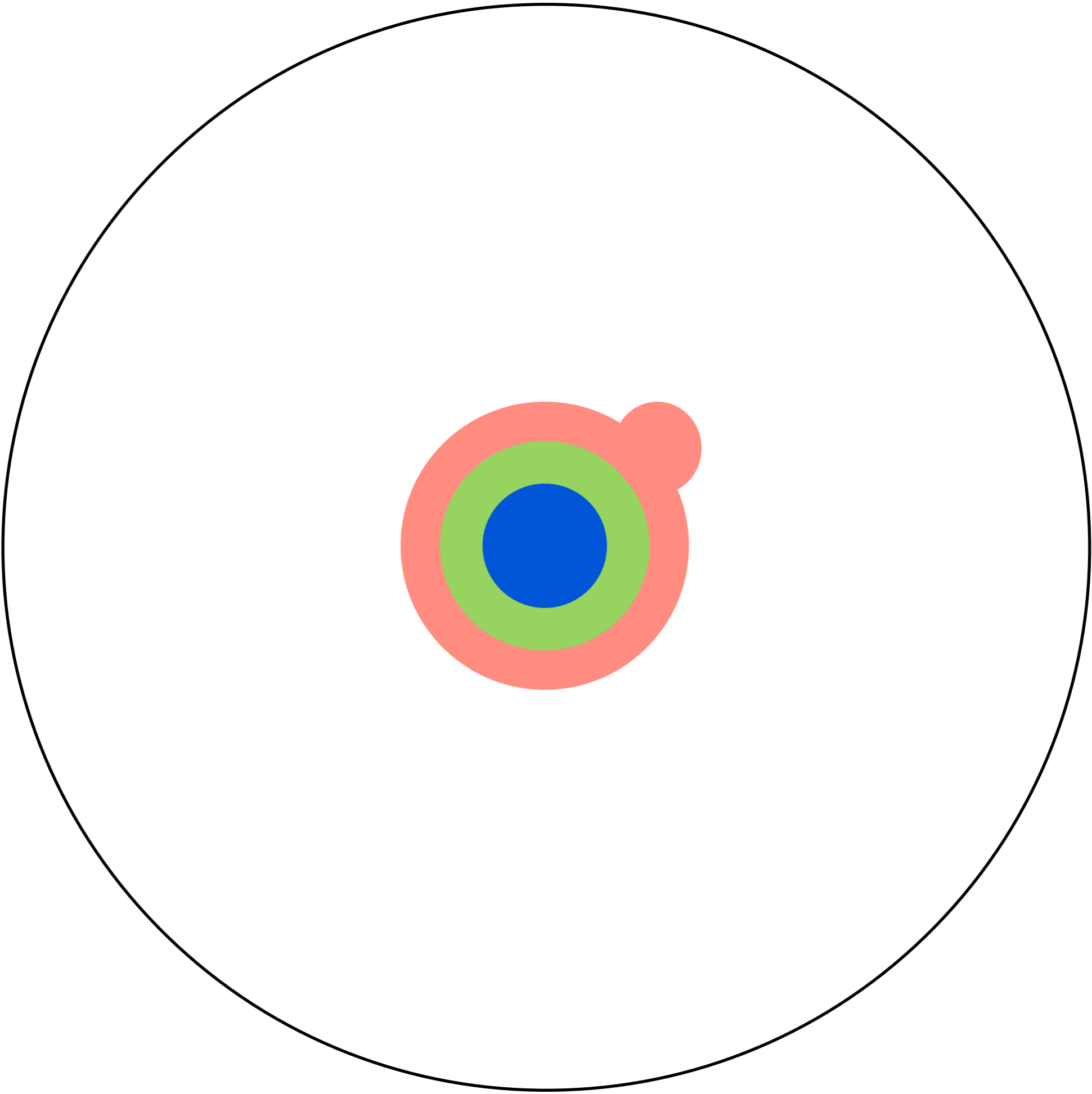
**Or check  
#geo2021-geo2022  
on Discord**

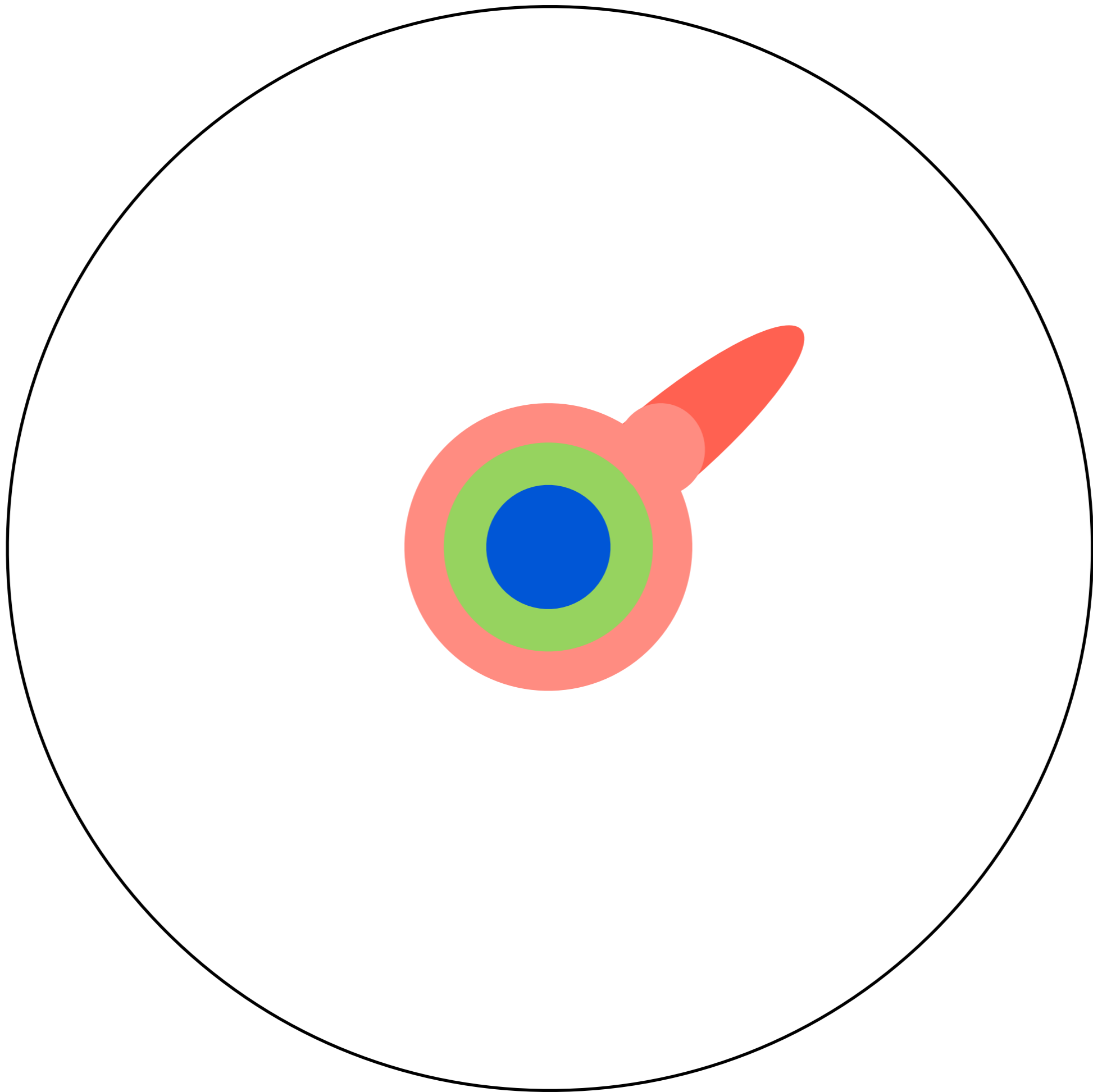
## **2. What is an MSc thesis?**

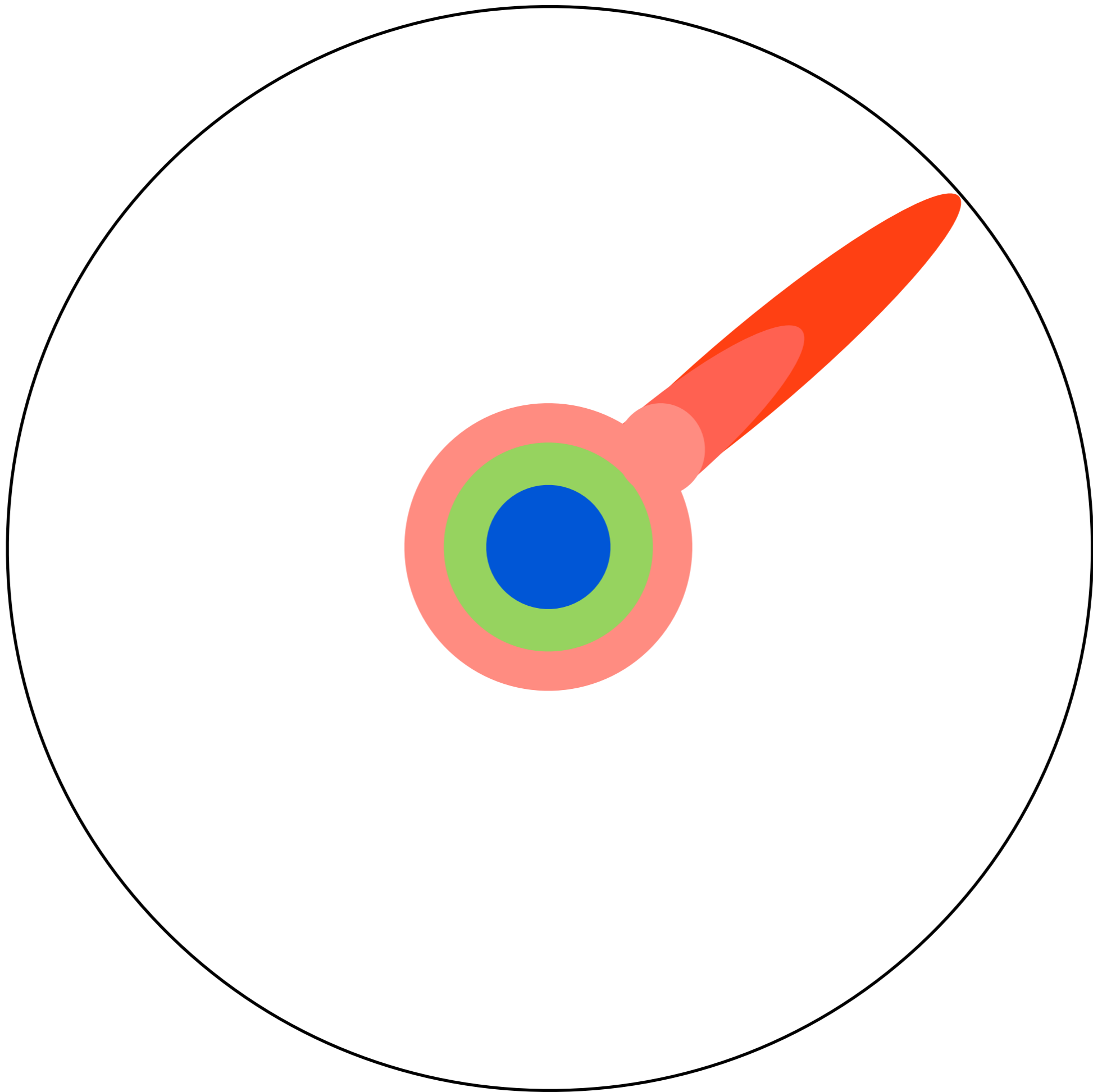


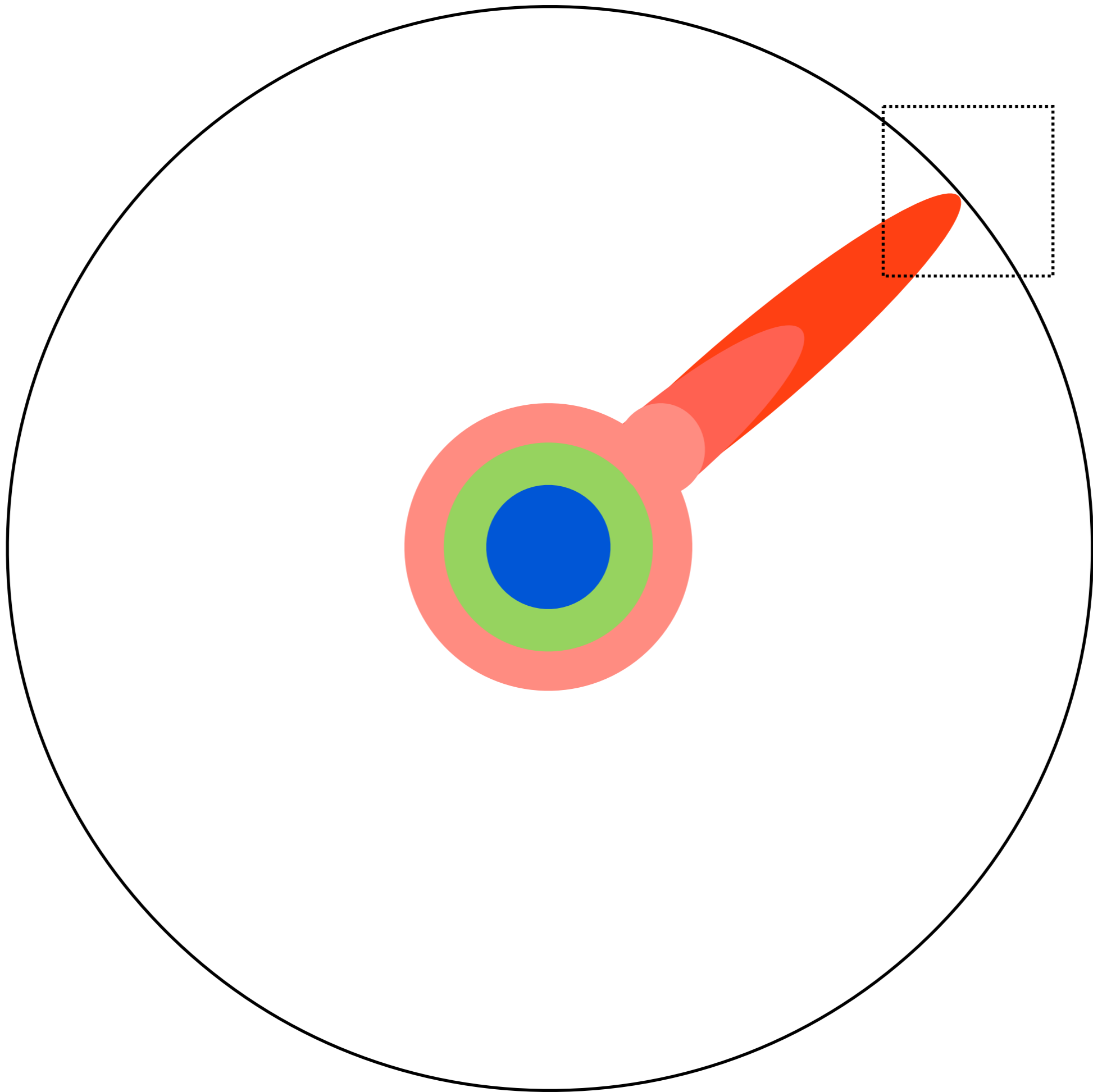


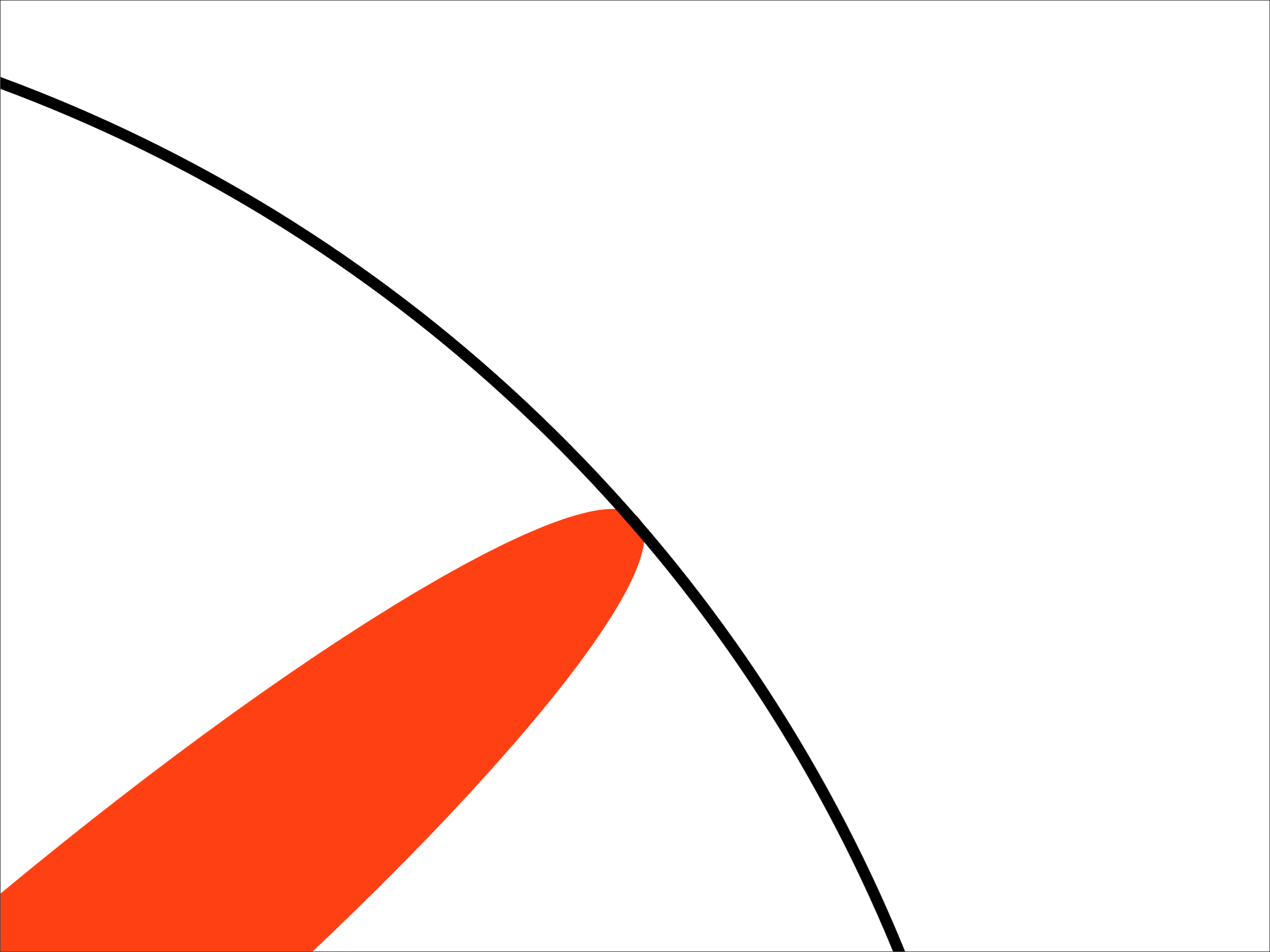


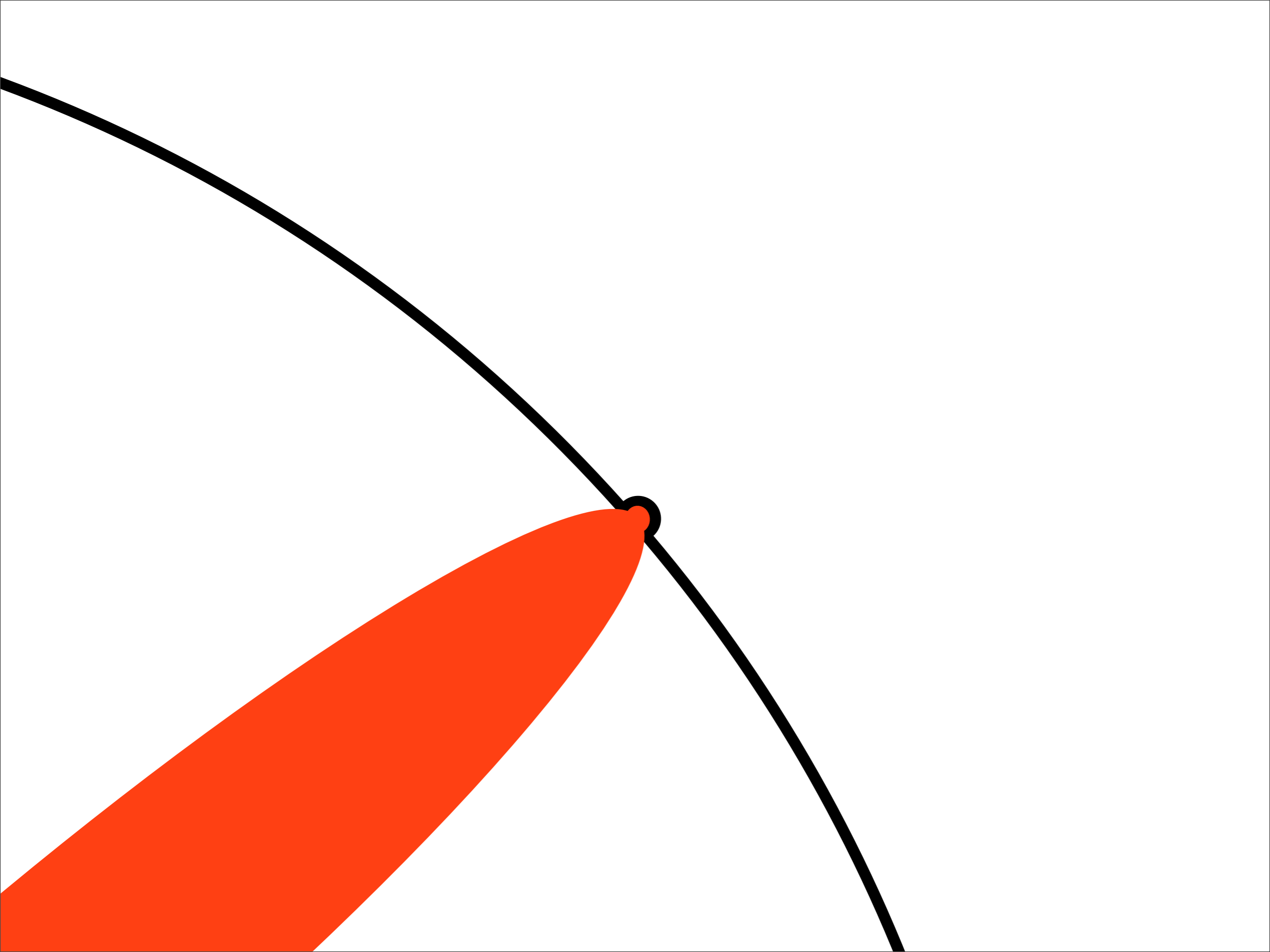


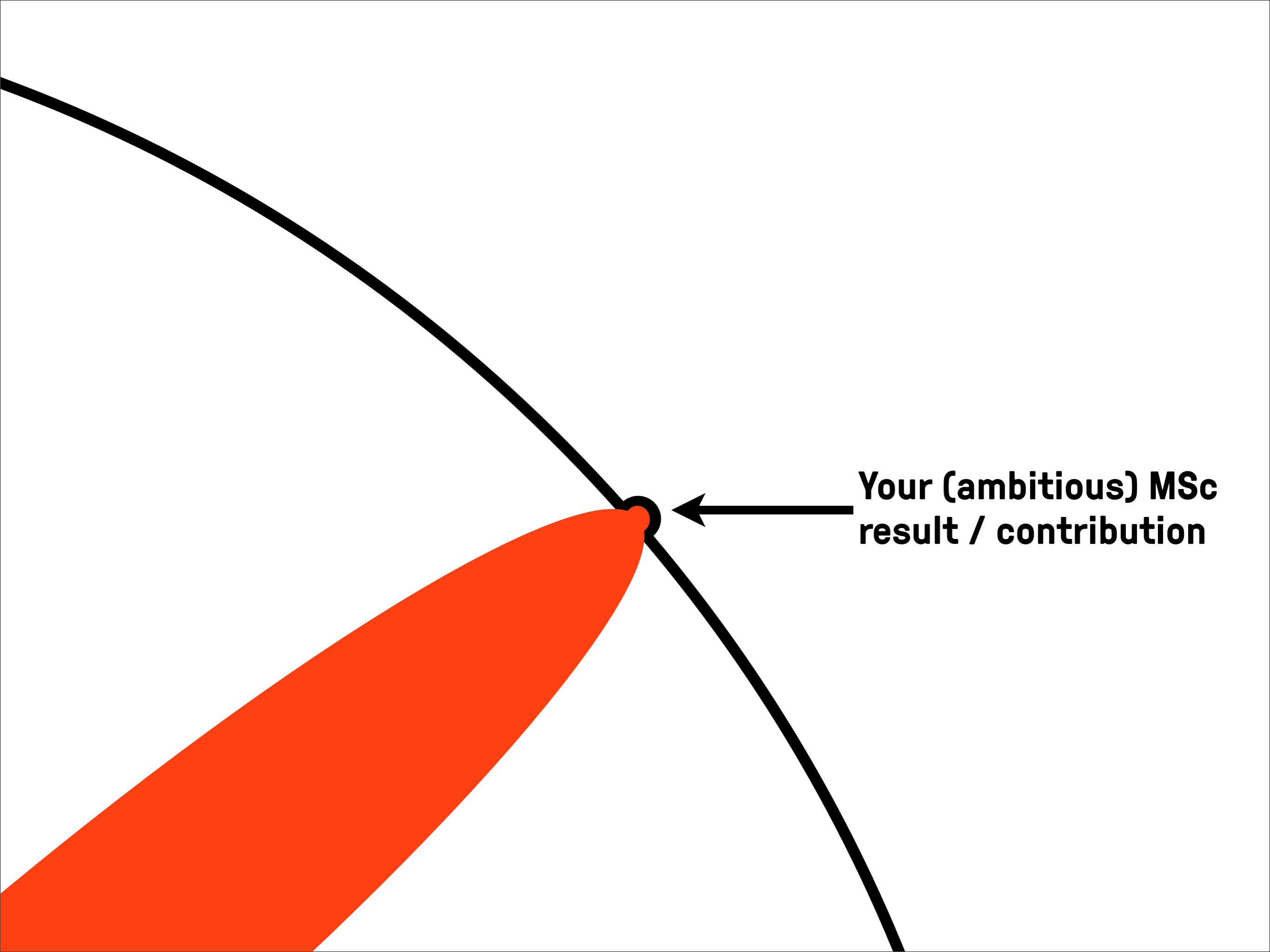








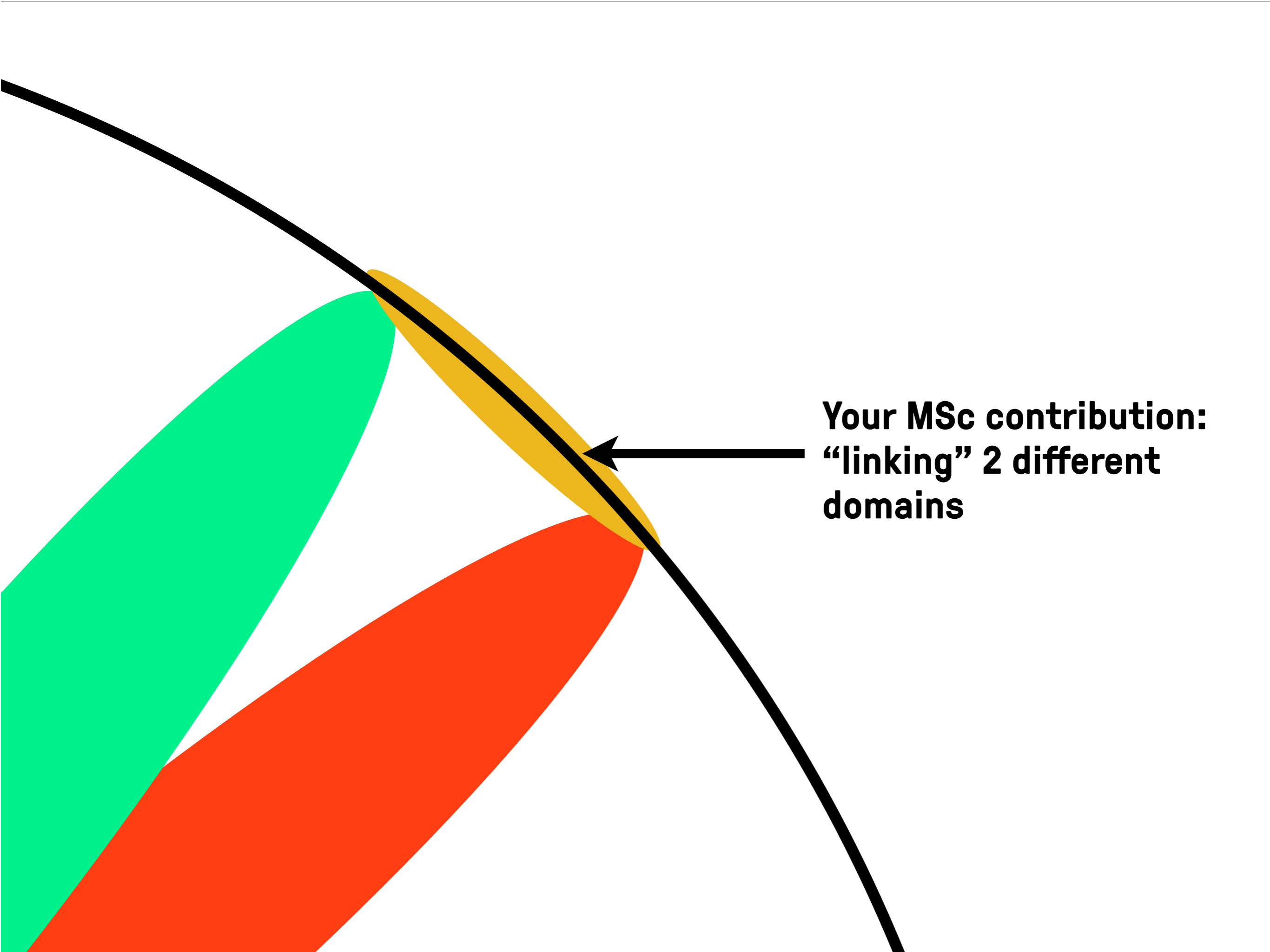




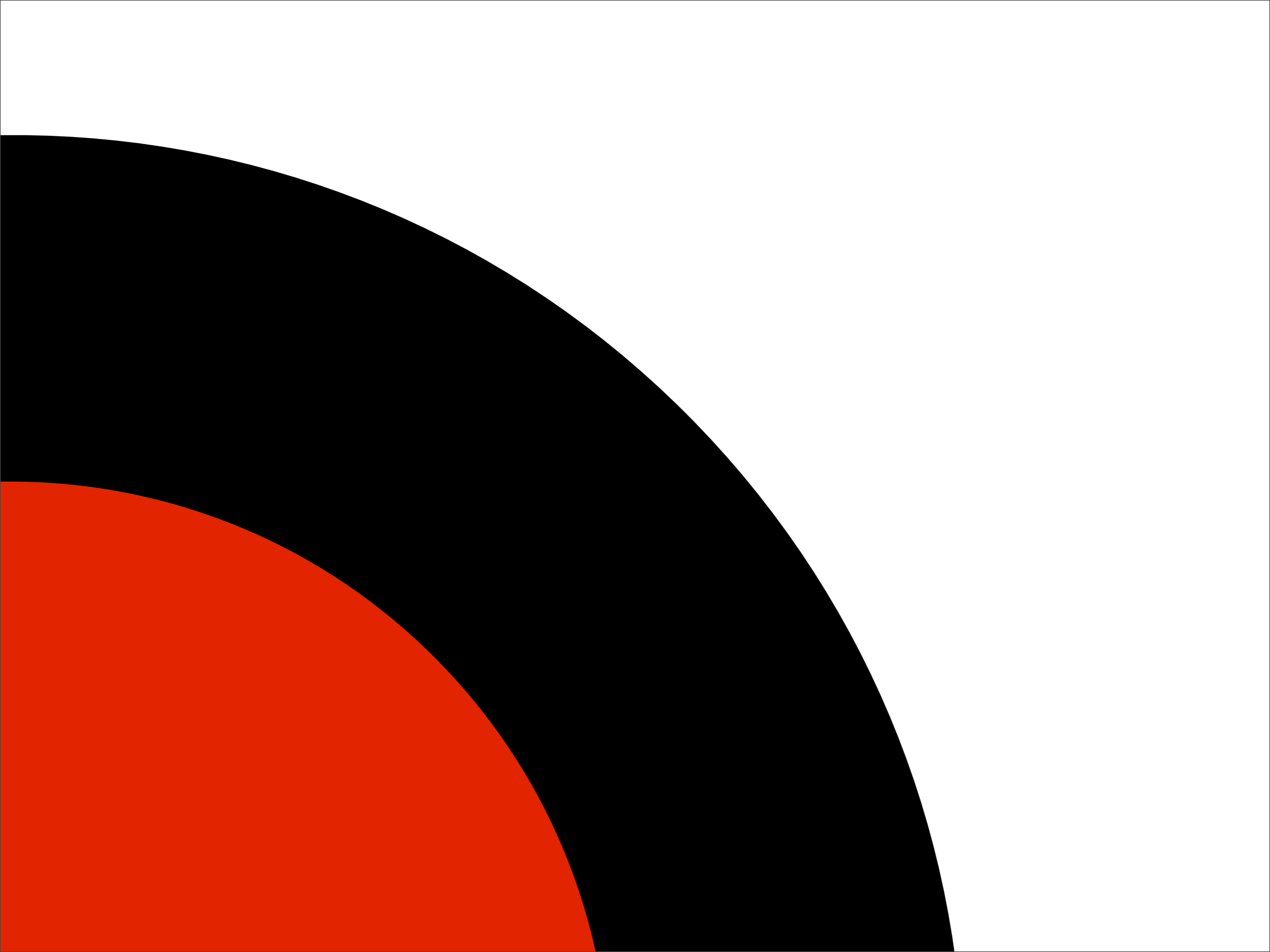
**Your (ambitious) MSc  
result / contribution**

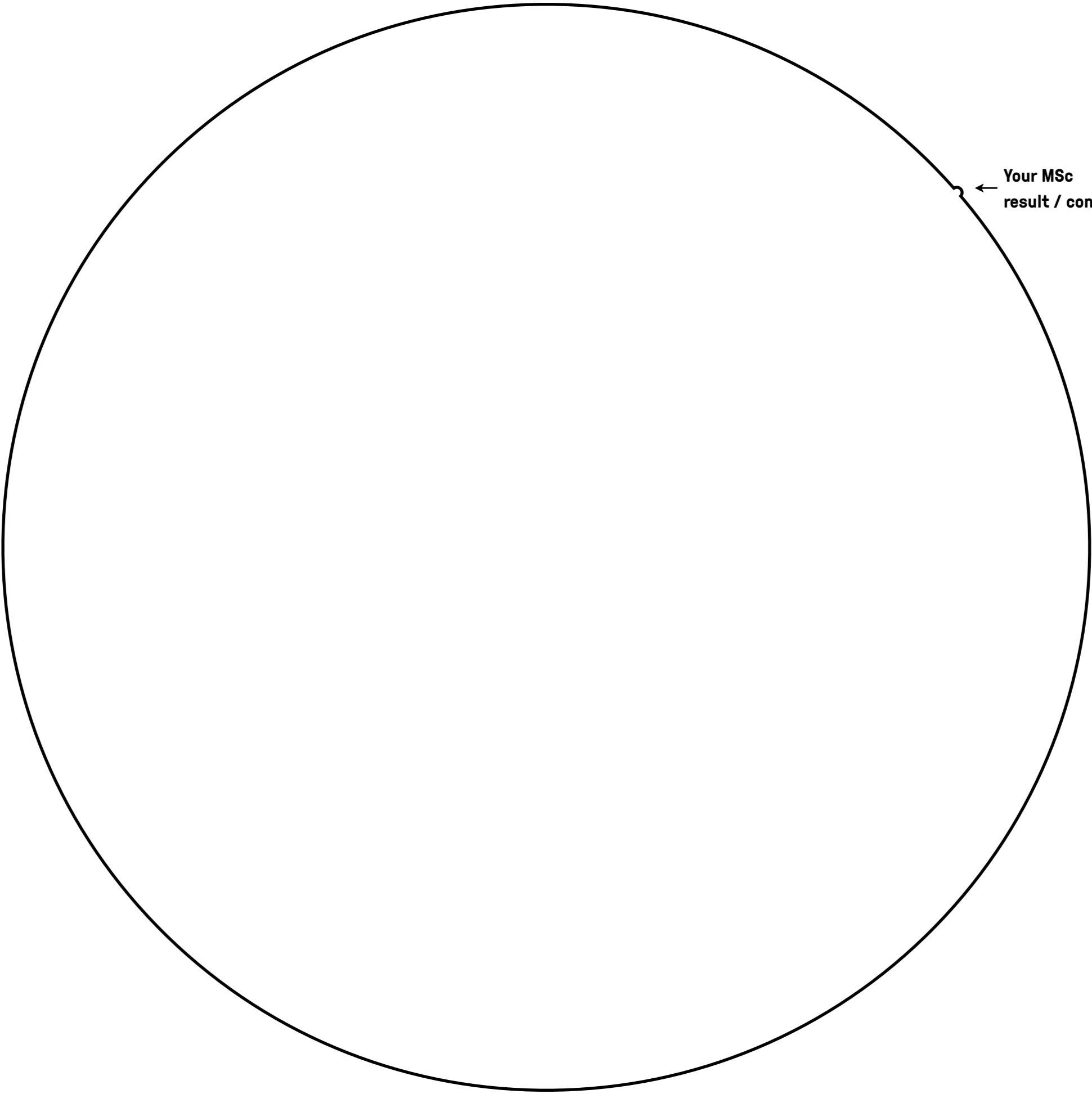
A diagram illustrating a geometric configuration. A thick black line slopes downwards from the top-left towards the bottom-right. Two overlapping, elongated, teardrop-shaped regions are shown. The upper region is bright green, and the lower region is bright orange. The black line passes through the green region, then through the orange region, and finally through the white background. The text "or also possible: 2 different fields" is positioned to the right of the line.

**or also possible:  
2 different fields**



**Your MSc contribution:  
“linking” 2 different  
domains**





← Your MSc  
result / contribution

## **1. Scientific thesis**

- scientific character, reproducible?
- should document your results and the engineering decisions you took to achieve your main result

## **2. Code and/or data**

- documented, clear, organised
- efforts to make code/data open and reusable

## **3. Presentations (x2)**

# These aspects are also evaluated

- whether you worked independently or not
- how you carried out the research project
- how complex is your topic
- your main contribution to the state-of-the-art of your area of research

# There's a grading scheme for the thesis (rubric)

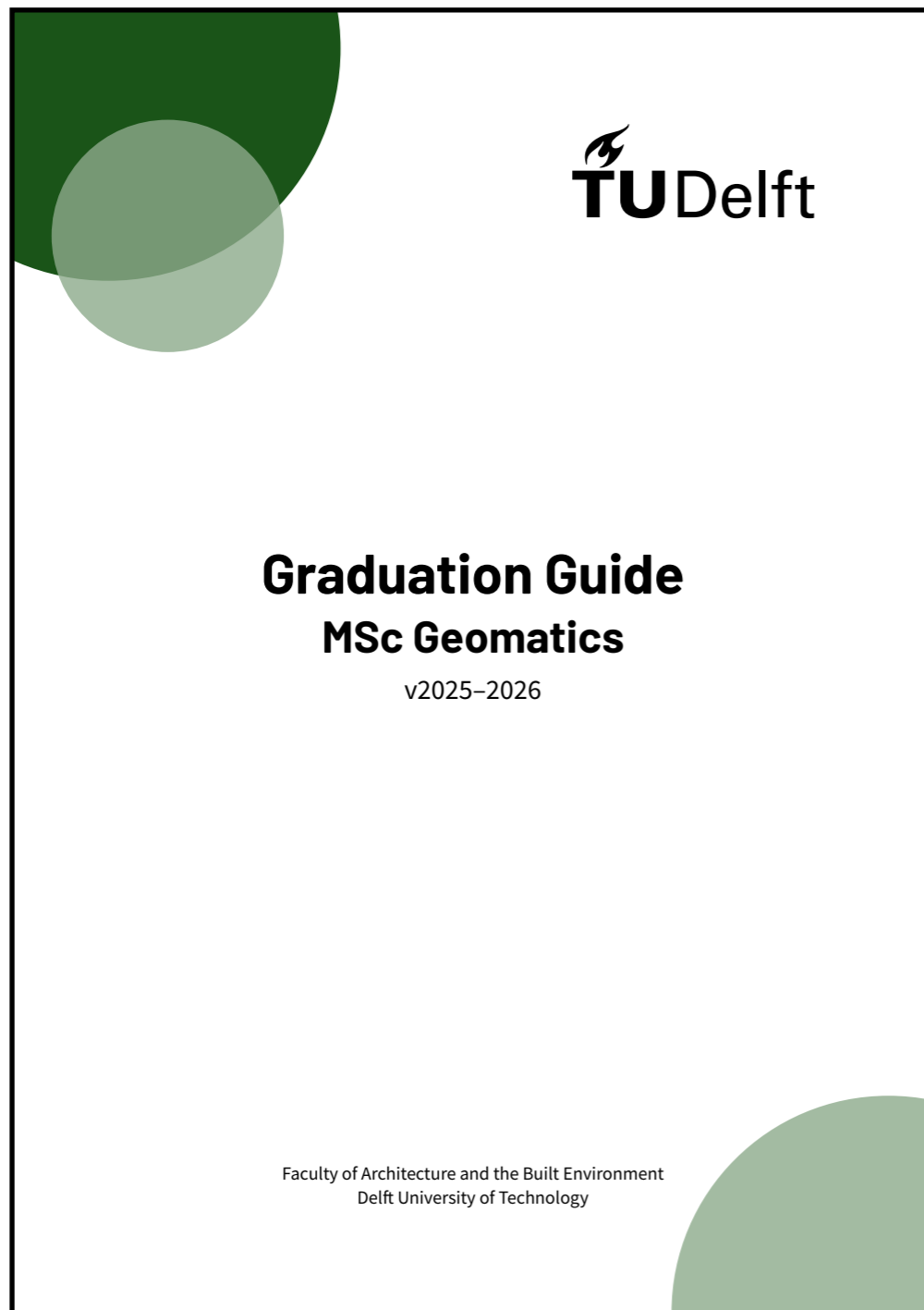
mark \ category	Research (50%)	Process (20%)	Communication (30%) (Report (60%) & Presentation (40%))
insufficient (<5,75)	<ul style="list-style-type: none"> <li>- General problem cannot be explained</li> <li>- No specific research questions/objectives</li> <li>- Unable to place the research in a wider context, no clear literature research</li> <li>- The research resulted in almost no work, using already existing sources</li> <li>- The results do not answer the research questions</li> <li>- No substantial conclusions</li> </ul>	<ul style="list-style-type: none"> <li>- Not autonomus or proactive at all</li> <li>- Never responsive when new alternatives are suggested</li> <li>- Rarely taking in feedback from supervisors and implementing changes</li> <li>- Misuse of resources (data, computational time, people time)</li> <li>- No real planning, missed most of the deadlines</li> <li>- No original ideas were provided within the project, most of the work is copied and already developed</li> </ul>	<ul style="list-style-type: none"> <li>- Report has no structure</li> <li>- Report does not document sufficiently the research done, not reproducible</li> <li>- Report lacks visual material</li> <li>- Presentation is chaotic, not clear structure</li> <li>- Presentation has no motivation</li> <li>- In presentation loses audience rapidly</li> <li>- Candidate cannot address the questions posed</li> <li>- Clear lack of understanding of the scientific problem under study</li> </ul>
6	<ul style="list-style-type: none"> <li>- Motivation can be broadly discerned, but it is not well understood</li> <li>- General problem is vague or without clear boundaries (scope)</li> <li>- Sufficient introduction and justification of the research topic, but superficial (limited literature review)</li> <li>- The choices of methods and data are not justified or explained</li> <li>- Limited critical attitude and ability to reflect on the wides scope of application of the research</li> <li>- The answers to the research questions are satisfactory</li> <li>- Results interpreted to a limited extent</li> </ul>	<ul style="list-style-type: none"> <li>- Sometimes autonomous and proactive, but generally needed steering by supervisors</li> <li>- Rarely came up with creative new ideas and new sources of information</li> <li>- Little response/action to feedback from supervisors for self-improvement</li> <li>- Makes inefficient but passable use of resources (e.g. tools, data, own/supervisor's time)</li> <li>- Contribution to the project is somewhat original</li> <li>- Limited initiative and suggestions within the project</li> <li>- Basic timeline and plan prepared, but little followed or updated</li> </ul>	<ul style="list-style-type: none"> <li>- Report has just right structure, consistency and clarity, with significant corrections by supervisors</li> <li>- Report does not document all the parts of the research done (reproducibility issues)</li> <li>- Presentation follows a structure, but with some issues in clarity</li> <li>- Presentation gives a decent summary of motivation, problem, work done, results and conclusions</li> <li>- Sufficient presentation material (e.g. slides, videos, demos)</li> <li>- Interaction with the audience is sufficient (eye contact, body language, tone of voice, pace of speaking)</li> <li>- Gets attention of the audience</li> <li>- Can answer most of the questions raised</li> <li>- Shows superficial knowledge, not in depth control of the topic</li> </ul>
7	<ul style="list-style-type: none"> <li>- Motivation can be understood and related to the problem</li> <li>- General problem is clear with defined boundaries (scope)</li> <li>- Sufficient introduction and justification of the research topic, with fair literature support (decent literature review)</li> <li>- The choices of methods and data are partly justified</li> <li>- Fair critical attitude and ability to reflect on the wides scope of application of the research</li> <li>- The answers for the research questions are more than satisfactory</li> <li>- Results interpreted with a critical attitude independently</li> </ul>	<ul style="list-style-type: none"> <li>- Mostly autonomous, generally trying approaches before asking for help</li> <li>- Few times came up with new ideas or found new sources of information</li> <li>- Was able to contribute to discussions about the research during meetings</li> <li>- Critical attitude towards the work done, but most key issues had to be pointed out by supervisors</li> <li>- Uses feedback from supervisors for self-improvement</li> <li>- Use of resources is appropriate (e.g., tools, data, own/supervisor's time)</li> <li>- Contribution to the project is partly original</li> <li>- Some initiative and suggestions by the student</li> <li>- Good timeline and plan prepared, often followed or updated</li> </ul>	<ul style="list-style-type: none"> <li>- Report follows a structure, with issues in clarity and organization</li> <li>- Report documents all the parts of the research done (no reproducibility issues)</li> <li>- Report is generally well written, but contains significant errors and needs improvements</li> <li>- Abstract does not capture most of the work</li> <li>- Report properly acknowledges other work broadly and contains a fair list of references</li> <li>- Presentation follows a structure, but with some issues in clarity and organization</li> <li>- Presentation gives a decent summary of motivation, problem, work done, results and conclusions</li> <li>- Good presentation material (e.g. slides, videos, demos)</li> <li>- Interaction with the audience is appropriate (eye contact, body language, tone of voice, pace of speaking)</li> <li>- Gets attention of the audience and maintains it to some extent</li> <li>- Questions are answered well with some gaps</li> <li>- Confident with the content for its application</li> </ul>
8	<ul style="list-style-type: none"> <li>- Motivation is clearly shown and connected to the problm</li> <li>- General problem is clear and has defined limitations</li> <li>- Good introduction and justification of the research topic with supporting literature (but not all included)</li> <li>- The choices of methods and data are justified and logical</li> <li>- Demonstrate critical attitude and ability to reflect on the wides scope of application of the research</li> <li>- The answers to the research questions are good</li> <li>- Results interpreted critically and discussed in a broader scope of the discipline</li> </ul>	<ul style="list-style-type: none"> <li>- Mostly autonomous and proactive, generally taking control of the project and steering it to completion with some hiccups</li> <li>- Sometimes came up with new ideas and found new sources of information</li> <li>- Was able to contribute to lively discussions about the project during meetings</li> <li>- Critical attitude towards the work done, but key issues had to be pointed out by supervisors</li> <li>- Sometimes uses feedback from supervisors for self-improvement</li> <li>- Makes good use of resources (e.g. tools, data, own/supervisor's time)</li> <li>- Contribution to the project is original, with suggestions by supervisors</li> <li>- Several initiative and suggestions within the project</li> <li>- Prepared a good and feasible plan at the beginning of the research project, which was mostly followed or adjusted when needed (e.g. according to progress and new findings)</li> </ul>	<ul style="list-style-type: none"> <li>- Report follows a structure, with minor issues in clarity</li> <li>- Report documents all the parts of the research done (no reproducibility issues)</li> <li>- Report is generally well written, but contains a few errors and needs improvements</li> <li>- Abstract captures most of the work</li> <li>- Report properly acknowledges other work most of the time and contains a mostly complete list of references</li> <li>- Work yields some other output (e.g. software, data), which is added to the report</li> <li>- Presentation follows a structure, but with some issues in clarity</li> <li>- Presentation gives a good summary of motivation, problem, work done, results and conclusions</li> <li>- More than satisfactory material (e.g. slides, videos, demos)</li> <li>- Interaction with the audience is good (eye contact, body language, tone of voice, pace of speaking)</li> <li>- Maintains attention of the audience for most of the presentation</li> <li>- Most questions are correctly answered</li> <li>- Very confident with the content at a research and development level</li> </ul>
9	<ul style="list-style-type: none"> <li>- Motivation is clearly described and connected with the need of solutions of the problem</li> <li>- General problem is clear, has boundaries or limitations and is feasible</li> <li>- Good introduction and justification of the research topic, with vast literature support</li> <li>- The choices of methods and data are justified and logical</li> <li>- Good critical attitude and ability to reflect on the wides scope of application of the research</li> <li>- The answers to the research qestions are very good</li> <li>- Results interpreted critically and discussed in a broader scope of the discipline, with proposed solutions or alternative approaches when necessary</li> </ul>	<ul style="list-style-type: none"> <li>- Autonomous and proactive, taking control of the project and steering it</li> <li>- Most times came up with new ideas and found new sources of information</li> <li>- Was able to lead lively discussions about the research during meetings</li> <li>- Critical attitude towards the work done, pointing out the issues by him/her/theirselves</li> <li>- Uses feedback from supervisors for self-improvement</li> <li>- Makes very good use of resources (e.g. tools, data, own/supervisor's time)</li> <li>- Contribution to the project is original, with almost no intervention by supervisors</li> <li>- Many initiative and suggestions within the project</li> <li>- Prepared a clear and feasible plan at the beginning of the research project, which was followed and improved when needed (e.g. according to progress and new findings)</li> </ul>	<ul style="list-style-type: none"> <li>- Report follows a clear structure</li> <li>- Report documents all the parts of the research done</li> <li>- Report is well written, with a very few writing errors</li> <li>- Abstract captures the essence of the work</li> <li>- Report properly acknowledges other work most of the time and contains a mostly complete list of references</li> <li>- Work yields some other output (e.g. software, data), which is added to the report and published in an ad hoc manner</li> <li>- Presentation follows a clear structure</li> <li>- Presentation gives a very good summary of motivation, problem, work done, results and conclusions</li> <li>- Very good presentation material (e.g. slides, videos, demos)</li> <li>- Interaction with the audience is very good (eye contact, body language, tone of voice, pace of speaking)</li> <li>- Maintains constant attention of the audience</li> <li>- Questions are answered well, without further deepening in the topic</li> <li>- Masters the content within the research topic</li> </ul>
10	<ul style="list-style-type: none"> <li>- Motivation is perfectly presented and connected with the need of solutions of the problem</li> <li>- General problem is clear, has boundaries or limitations and is feasible with the approach proposed</li> <li>- Excellent introduction and justification of the research topic, with all literature support</li> <li>- The choices of methods and data are justified, logical and the most efficient at the moment</li> <li>- Excellent critical attitude and ability to reflect on the wides scope of application of the research, making connection to simultaneous research performed by other peers</li> <li>- Results interpreted critically and discussed in a broader scope of the discipline, with proposed solutions or alternative approaches when necessary</li> <li>- The answers to the research questions are excellent</li> <li>- There is a clear evidence that the student is able to design new techniques or combine different techniques succesfully in an innovative manner</li> </ul>	<ul style="list-style-type: none"> <li>- Highly autonomous and proactive throughout the process, taking full control of the project and steering it to completion in an efficient manner</li> <li>- Always came up with creative new ideas and found new sources of information</li> <li>- Was able to lead lively discussions about the research during meetings</li> <li>- Critical own attitude towards the work done</li> <li>- Actively uses both own discoveries and feedback from supervisors for self-improvement</li> <li>- Makes highly efficient use of resources (e.g. tools, data, own/supervisor's time)</li> <li>- Contribution to the project is original</li> <li>- Makes all initiative and suggestions within the project</li> <li>- Prepared an efficient, clear and feasible plan at the beginning of the research project, which was followed and improved when needed (e.g. according to progress and new findings)</li> </ul>	<ul style="list-style-type: none"> <li>- Report follows a clear and logical structure</li> <li>- Report thoroughly documents all the parts of the research done, which could be readily replicated using only the report as a base</li> <li>- Report is well written using clear scientific language and few errors</li> <li>- Report is visually appealing and uses figures and tables to best explain aspects of the research</li> <li>- Abstract captures the essence of the work</li> <li>- Report properly acknowledges other work everywhere and contains a complete and well-formatted list of references</li> <li>- Work attempts to yield other output (e.g. software, data) whenever possible, which is published following open science best practices (e.g. fully available source code on public repository with documentation and sample data)</li> <li>- Presentation follows a clear and logical structure</li> <li>- Presentation gives an easy to understand summary of motivation, problem, work done, results and conclusions</li> <li>- High-quality presentation material (e.g. slides, videos, demos)</li> <li>- Interaction with the audience is outstanding (eye contact, body language, tone of voice, pace of speaking)</li> <li>- Maintains constant attention of the audience</li> <li>- Questions are answered succinctly and with full awareness of the strengths and weaknesses of the research</li> <li>- Masters the content beyond the research topic</li> </ul>

# There's a grading scheme for the thesis (rubric)

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8	<ul style="list-style-type: none"> <li>- Motivation is clearly shown and connected to the problem</li> <li>- General problem is clear and has defined limitations</li> <li>- Good introduction and justification of the research topic (but not all included)</li> <li>- The choices of methods and data are justified</li> <li>- Demonstrate critical attitude and ability to reflect on the research</li> <li>- The answers to the research questions are good</li> <li>- Results interpreted critically and discussed in a broader scope of the discipline</li> </ul>	<ul style="list-style-type: none"> <li>- Several initiative and suggestions within the project</li> <li>- Prepared a good and feasible plan at the beginning of the research project, which was mostly followed or adjusted when needed (e.g. according to progress and new findings)</li> </ul>	<ul style="list-style-type: none"> <li>- More than satisfactory material (e.g. slides, videos, demos)</li> <li>- Interaction with the audience is good (eye contact, body language, tone of voice, pace of speaking)</li> <li>- Maintains attention of the audience for most of the presentation</li> <li>- Most questions are correctly answered</li> <li>- Very confident with the content at a research and development level</li> </ul>
9	<ul style="list-style-type: none"> <li>- Motivation is clearly described and connected with the need of solutions of the problem</li> <li>- General problem is clear, has boundaries or limitations and is feasible</li> <li>- Good introduction and justification of the research topic, with vast literature support</li> <li>- The choices of methods and data are justified and logical</li> <li>- Good critical attitude and ability to reflect on the wides scope of application of the research</li> <li>- The answers to the research questions are very good</li> <li>- Results interpreted critically and discussed in a broader scope of the discipline, with proposed solutions or alternative approaches when necessary</li> </ul>	<ul style="list-style-type: none"> <li>- Autonomous and proactive, taking control of the project and steering it</li> <li>- Most times came up with new ideas and found new sources of information</li> <li>- Was able to lead lively discussions about the research during meetings</li> <li>- Critical attitude towards the work done, pointing out the issues by him/her/theirselves</li> <li>- Uses feedback from supervisors for self-improvement</li> <li>- Makes very good use of resources (e.g. tools, data, own/supervisor's time)</li> <li>- Contribution to the project is original, with almost no intervention by supervisors</li> <li>- Many initiative and suggestions within the project</li> <li>- Prepared a clear and feasible plan at the beginning of the research project, which was followed and improved when needed (e.g. according to progress and new findings)</li> </ul>	<ul style="list-style-type: none"> <li>- Report follows a clear structure</li> <li>- Report documents all the parts of the research done</li> <li>- Report is well written, with a very few writing errors</li> <li>- Abstract captures the essence of the work</li> <li>- Report properly acknowledges other work most of the time and contains a mostly complete list of references</li> <li>- Work yields some other output (e.g. software, data), which is added to the report and published in an ad hoc manner</li> <li>- Presentation follows a clear structure</li> <li>- Presentation gives a very good summary of motivation, problem, work done, results and conclusions</li> <li>- Very good presentation material (e.g. slides, videos, demos)</li> <li>- Interaction with the audience is very good (eye contact, body language, tone of voice, pace of speaking)</li> <li>- Maintains constant attention of the audience</li> <li>- Questions are answered well, without further deepening in the topic</li> <li>- Masters the content within the research topic</li> </ul>
10	<ul style="list-style-type: none"> <li>- Motivation is perfectly presented and connected with the need of solutions of the problem</li> <li>- General problem is clear, has boundaries or limitations and is feasible with the approach proposed</li> <li>- Excellent introduction and justification of the research topic, with all literature support</li> <li>- The choices of methods and data are justified, logical and the most efficient at the moment</li> <li>- Excellent critical attitude and ability to reflect on the wides scope of application of the research, making connection to simultaneous research performed by other peers</li> <li>- Results interpreted critically and discussed in a broader scope of the discipline, with proposed solutions or alternative approaches when necessary</li> <li>- The answers to the research questions are excellent</li> <li>- There is a clear evidence that the student is able to design new techniques or combine different techniques successfully in an innovative manner</li> </ul>	<ul style="list-style-type: none"> <li>- Highly autonomous and proactive throughout the process, taking full control of the project and steering it to completion in an efficient manner</li> <li>- Always came up with creative new ideas and found new sources of information</li> <li>- Was able to lead lively discussions about the research during meetings</li> <li>- Critical own attitude towards the work done</li> <li>- Actively uses both own discoveries and feedback from supervisors for self-improvement</li> <li>- Makes highly efficient use of resources (e.g. tools, data, own/supervisor's time)</li> <li>- Contribution to the project is original</li> <li>- Makes all initiative and suggestions within the project</li> <li>- Prepared an efficient, clear and feasible plan at the beginning of the research project, which was followed and improved when needed (e.g. according to progress and new findings)</li> </ul>	<ul style="list-style-type: none"> <li>- Report follows a clear and logical structure</li> <li>- Report thoroughly documents all the parts of the research done, which could be readily replicated using only the report as a base</li> <li>- Report is well written using clear scientific language and few errors</li> <li>- Report is visually appealing and uses figures and tables to best explain aspects of the research</li> <li>- Abstract captures the essence of the work</li> <li>- Report properly acknowledges other work everywhere and contains a complete and well-formatted list of references</li> <li>- Work attempts to yield other output (e.g. software, data) whenever possible, which is published following open science best practices (e.g. fully available source code on public repository with documentation and sample data)</li> <li>- Presentation follows a clear and logical structure</li> <li>- Presentation gives an easy to understand summary of motivation, problem, work done, results and conclusions</li> <li>- High-quality presentation material (e.g. slides, videos, demos)</li> <li>- Interaction with the audience is outstanding (eye contact, body language, tone of voice, pace of speaking)</li> <li>- Maintains constant attention of the audience</li> <li>- Questions are answered succinctly and with full awareness of the strengths and weaknesses of the research</li> <li>- Masters the content beyond the research topic</li> </ul>

It's available online

## **3. The graduation manual**



v2026-2027 after  
the summer

The rules that apply  
depend on when you  
start your thesis

[https://github.com/tudelftgeomatics/graduationguide/releases/download/2025.2026/gm\\_gg\\_2526.pdf](https://github.com/tudelftgeomatics/graduationguide/releases/download/2025.2026/gm_gg_2526.pdf)


Little known fact:

**The rules change year to year and your supervisors don't know all the details.**

**It's your responsibility to know them.**

## **4. How to pick a topic?**

# How do I pick a topic?

-  <https://geomatics.bk.tudelft.nl/geo2021/potentialtopics/>
- Each staff has a few potential topics to offer
- You are allowed to propose your own topic to staff (speak directly to them first)

1. Pick a supervisor you like and think you can work with for ~9 months.
2. Pick a topic that you **love**, otherwise it'll be painful...
  - - most of us have a personal website
    - look at the research interests, publications, theses supervised, etc

# You need 2 mentors (=supervisors)

- **1st supervisor:** staff with UTQ (teaching qualification) from the groups involved in MSc Geomatics
  - **2nd supervisor:** another specialist in the area, anywhere at TU Delft.
- at least one of your mentors should hold a PhD degree

# Can I do my thesis work at a company?

Yes and no.

That is, you are allowed to pick a topic that is proposed by a company. However, the main mentor of the project has to be a staff of the university and the project has to be a *scientific one*.

Order is (1) speak to staff here; (2) speak to company.

## **4. The milestones (the As)**

# Milestones (the As)

- **A0 - preparation (internal):** Topic defined + 1 supervisor known
- **A1 - kick off:** Full research proposal (go/no-go) + 15min presentation and 15min questions
- **A2 - midterm:** Midterm meeting with supervisors
- **A3 - green light:** Final thesis (go/no-go) + 20min presentation and 20min questions + preliminary mark (not communicated)
- **A4 - finalisation:** 15min lay presentation + final mark (+/- 0.5 of preliminary mark) and diploma

# Milestones (the As): registration

- **A0 - preparation (internal):** Form in geo2022 website
- **A1 - kick off:** Student submits case in MyCase, supervisors approve supervisory team and 1st supervisor books slot in SuperSaaS (or email)
- **A2 - midterm:** Nothing (informal)
- **A3 - green light:** 1st supervisor books slot in SuperSaaS (or email)
- **A4 - finalisation:** 1st supervisor books slot in SuperSaaS (or email)

Every A is available every quarter... but the calendar might not include every deadline or As period. If not, extrapolate from other quarters or email [graduation-bk@tudelft.nl](mailto:graduation-bk@tudelft.nl) and please cc me ([k.ohori@tudelft.nl](mailto:k.ohori@tudelft.nl)).



# Calendar

A0

later:  
continuously open

## Academic Calendar 2025 / 2026

Graduation

### Autumn semester

Calendar Week	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	1	2	3	4	5
Teaching week	1.1	1.2	1.3	1.4	1.5	1.6	1.7	1.8	1.9	1.10	2.1	2.2	2.3	2.4	2.5	2.6 Christmas period		2.7	2.8	2.9	2.10	
	Sept.				Oct.				Nov.				Dec.				Jan.					
Mon	1	8	15	22	29	6	13	20	27	3	10	17	24	1	8	15	22	29	5	12	19	26
Tues	2	9	16	23	30	7	14	21	28	4	11	18	25	2	9	16	23	30	6	13	20	27
Wed	3	10	17	24	1	8	15	22	29	5	12	19	26	3	10	17	24	31	7	14	21	28
Thurs	4	11	18	25	2	9	16	23	30	6	13	20	27	4	11	18	25	1	8	15	22	29
Fri	5	12	19	26	3	10	17	24	31	7	14	21	28	5	12	19	26	2	9	16	23	30

### Spring semester

Calendar Week	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	
Teaching week	Spring break		3.1	3.2	3.3	3.4	3.5	3.6	3.7	3.8	3.9	3.10	4.1	4.2	4.3	4.4	4.5	4.6	4.7	4.8	4.9	4.10
	Feb.			Mar.						Apr.				May			June					
Mon	2	9	16	23	2	9	16	23	30	6	13	20	27	4	11	18	25	1	8	15	22	
Tues	3	10	17	24	3	10	17	24	31	7	14	21	28	5	12	19	26	2	9	16	23	
Wed	4	11	18	25	4	11	18	25	1	8	15	22	29	6	13	20	27	3	10	17	24	
Thurs	5	12	19	26	5	12	19	26	2	9	16	23	30	7	14	21	28	4	11	18	25	
Fri	6	13	20	27	6	13	20	27	3	10	17	24	1	8	15	22	29	5	12	19	26	

### Summer period

Calendar Week	27	28	29	30	31	32	33	34	35
Summer period	5.1	5.2	5.3	5.4	5.5	5.6	5.7	5.8	5.9
	July					Aug.			
Mon	29	6	13	20	27	3	10	17	24
Tues	30	7	14	21	29	4	11	18	25
Wed	1	8	15	22	29	5	12	19	26
Thurs	2	9	16	23	30	6	13	20	27
Fri	3	10	17	24	31	7	14	21	28

Public Holidays	
Christmas period	Dec 22 - Jan 2
Spring Break	Feb 2 - Feb 6
Good Friday	April 3
Easter	April 5 & 6
Kings Day	April 27
Liberation Day	May 5
Ascension Day	May 14
Whit Monday	May 25

#### Day colours legend



Final registration date for A1 Assessment for next A1 period  
Final registration date for A3 and A4 assessments in Q4

#### Week colours legend



Education  
No education  
A1 Kick-off assessments  
Advised weeks for A2 assessments - halfway A1 and A3  
Both A1 Kick off assessment + A4 Final assessment  
A3 Green light assessment  
A4 Final assessment  
**A4 - Public final presentations take place two weeks after the A3**

# Calendar

# A1 registration

## Academic Calendar 2025 / 2026

## Graduation

### Autumn semester

Calendar Week	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	1	2	3	4	5
Teaching week	1.1	1.2	1.3	1.4	1.5	1.6	1.7	1.8	1.9	1.10	2.1	2.2	2.3	2.4	2.5	2.6 Christmas period		2.7	2.8	2.9	2.10	
	Sept.				Oct.				Nov.				Dec.				Jan.					
Mon	1	8	15	22	29	6	13	20	27	3	10	17	24	1	8	15	22	29	5	12	19	26
Tues	2	9	16	23	30	7	14	21	28	4	11	18	25	2	9	16	23	30	6	13	20	27
Wed	3	10	17	24	1	8	15	22	29	5	12	19	26	3	10	17	24	31	7	14	21	28
Thurs	4	11	18	25	2	9	16	23	30	6	13	20	27	4	11	18	25	1	8	15	22	29
Fri	5	12	19	26	3	10	17	24	31	7	14	21	28	5	12	19	26	2	9	16	23	30

### Spring semester

Calendar Week	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	
Teaching week	Spring break		3.1	3.2	3.3	3.4	3.5	3.6	3.7	3.8	3.9	3.10	4.1	4.2	4.3	4.4	4.5	4.6	4.7	4.8	4.9	4.10
	Feb.				Mar.				Apr.				May				June					
Mon	2	9	16	23	2	9	16	23	30	6	13	20	27	4	11	18	25	1	8	15	22	
Tues	3	10	17	24	3	10	17	24	31	7	14	21	28	5	12	19	26	2	9	16	23	
Wed	4	11	18	25	4	11	18	25	1	8	15	22	29	6	13	20	27	3	10	17	24	
Thurs	5	12	19	26	5	12	19	26	2	9	16	23	30	7	14	21	28	4	11	18	25	
Fri	6	13	20	27	6	13	20	27	3	10	17	24	1	8	15	22	29	5	12	19	26	

### Summer period

Calendar Week	27	28	29	30	31	32	33	34	35
Summer period	5.1	5.2	5.3	5.4	5.5	5.6	5.7	5.8	5.9
	July				Aug.				
Mon	29	6	13	20	27	3	10	17	24
Tues	30	7	14	21	29	4	11	18	25
Wed	1	8	15	22	29	5	12	19	26
Thurs	2	9	16	23	30	6	13	20	27
Fri	3	10	17	24	31	7	14	21	28

Public Holidays	
Christmas period	Dec 22 - Jan 2
Spring Break	Feb 2 - Feb 6
Good Friday	April 3
Easter	April 5 & 6
Kings Day	April 27
Liberation Day	May 5
Ascension Day	May 14
Whit Monday	May 25

#### Day colours legend



Final registration date for A1 Assessment for next A1 period  
 Final registration date for A3 and A4 assessments in Q4

#### Week colours legend



Education  
 No education  
 A1 Kick-off assessments  
 Advised weeks for A2 assessments - halfway A1 and A3  
 Both A1 Kick off assessment + A4 Final assessment  
 A3 Green light assessment  
 A4 Final assessment  
**A4 - Public final presentations take place two weeks after the A3**

# Calendar

# A1

## Academic Calendar 2025 / 2026

## Graduation

### Autumn semester

Calendar Week	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	1	2	3	4	5
Teaching week	1.1	1.2	1.3	1.4	1.5	1.6	1.7	1.8	1.9	1.10	2.1	2.2	2.3	2.4	2.5	2.6 Christmas period		2.7	2.8	2.9	2.10	

	Sept.					Oct.					Nov.					Dec.					Jan.				
Mon	1	8	15	22	29	6	13	20	27	3	10	17	24	1	8	15	22	29	5	12	19	26			
Tues	2	9	16	23	30	7	14	21	28	4	11	18	25	2	9	16	23	30	6	13	20	27			
Wed	3	10	17	24	1	8	15	22	29	5	12	19	26	3	10	17	24	31	7	14	21	28			
Thurs	4	11	18	25	2	9	16	23	30	6	13	20	27	4	11	18	25	1	8	15	22	29			
Fri	5	12	19	26	3	10	17	24	31	7	14	21	28	5	12	19	26	2	9	16	23	30			

### Spring semester

Calendar Week	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	
Teaching week	Spring break		3.1	3.2	3.3	3.4	3.5	3.6	3.7	3.8	3.9	3.10	4.1	4.2	4.3	4.4	4.5	4.6	4.7	4.8	4.9	4.10

	Feb.				Mar.					Apr.				May				June			
Mon	2	9	16	23	2	9	16	23	30	6	13	20	27	4	11	18	25	1	8	15	22
Tues	3	10	17	24	3	10	17	24	31	7	14	21	28	5	12	19	26	2	9	16	23
Wed	4	11	18	25	4	11	18	25	1	8	15	22	29	6	13	20	27	3	10	17	24
Thurs	5	12	19	26	5	12	19	26	2	9	16	23	30	7	14	21	28	4	11	18	25
Fri	6	13	20	27	6	13	20	27	3	10	17	24	1	8	15	22	29	5	12	19	26

### Summer period

Calendar Week	27	28	29	30	31	32	33	34	35
Summer period	5.1	5.2	5.3	5.4	5.5	5.6	5.7	5.8	5.9

	July					Aug.			
Mon	29	6	13	20	27	3	10	17	24
Tues	30	7	14	21	29	4	11	18	25
Wed	1	8	15	22	29	5	12	19	26
Thurs	2	9	16	23	30	6	13	20	27
Fri	3	10	17	24	31	7	14	21	28

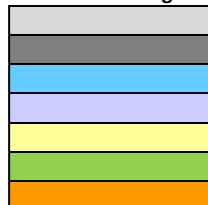
Public Holidays	
Christmas period	Dec 22 - Jan 2
Spring Break	Feb 2 - Feb 6
Good Friday	April 3
Easter	April 5 & 6
Kings Day	April 27
Liberation Day	May 5
Ascension Day	May 14
Whit Monday	May 25

#### Day colours legend



Final registration date for A1 Assessment for next A1 period  
Final registration date for A3 and A4 assessments in Q4

#### Week colours legend



Education  
No education  
A1 Kick-off assessments  
Advised weeks for A2 assessments - halfway A1 and A3  
Both A1 Kick off assessment + A4 Final assessment  
A3 Green light assessment  
A4 Final assessment  
**A4 - Public final presentations take place two weeks after the A3**

# Calendar

# A2

## Academic Calendar 2025 / 2026

## Graduation

### Autumn semester

Calendar Week	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	1	2	3	4	5
Teaching week	1.1	1.2	1.3	1.4	1.5	1.6	1.7	1.8	1.9	1.10	2.1	2.2	2.3	2.4	2.5	2.6	Christmas period	2.7	2.8	2.9	2.10	

	Sept.	Oct.	Nov.	Dec.	Jan.
Mon	1, 8, 15, 22, 29	6, 13, 20, 27	3, 10, 17, 24	1, 8, 15, 22, 29	5, 12, 19, 26
Tues	2, 9, 16, 23, 30	7, 14, 21, 28	4, 11, 18, 25	2, 9, 16, 23, 30	6, 13, 20, 27
Wed	3, 10, 17, 24	1, 8, 15, 22, 29	5, 12, 19, 26	3, 10, 17, 24, 31	7, 14, 21, 28
Thurs	4, 11, 18, 25	2, 9, 16, 23, 30	6, 13, 20, 27	4, 11, 18, 25, 29	8, 15, 22, 29
Fri	5, 12, 19, 26	3, 10, 17, 24, 31	7, 14, 21, 28	5, 12, 19, 26, 29	9, 16, 23, 30

### Spring semester

Calendar Week	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
Teaching week	Spring break	3.1	3.2	3.3	3.4	3.5	3.6	3.7	3.8	3.9	3.10	4.1	4.2	4.3	4.4	4.5	4.6	4.7	4.8	4.9	4.10

	Feb.	Mar.	Apr.	May	June
Mon	2, 9, 16, 23	2, 9, 16, 23, 30	6, 13, 20, 27	4, 11, 18, 25	1, 8, 15, 22
Tues	3, 10, 17, 24	3, 10, 17, 24, 31	7, 14, 21, 28	5, 12, 19, 26	2, 9, 16, 23
Wed	4, 11, 18, 25	4, 11, 18, 25, 1	8, 15, 22, 29	6, 13, 20, 27	3, 10, 17, 24
Thurs	5, 12, 19, 26	5, 12, 19, 26, 2	9, 16, 23, 30	7, 14, 21, 28	4, 11, 18, 25
Fri	6, 13, 20, 27	6, 13, 20, 27, 3	10, 17, 24, 1	8, 15, 22, 29	5, 12, 19, 26

### Summer period

Calendar Week	27	28	29	30	31	32	33	34	35
Summer period	5.1	5.2	5.3	5.4	5.5	5.6	5.7	5.8	5.9

	July	Aug.
Mon	29, 6, 13, 20, 27	3, 10, 17, 24
Tues	30, 7, 14, 21, 29	4, 11, 18, 25
Wed	1, 8, 15, 22, 29	5, 12, 19, 26
Thurs	2, 9, 16, 23, 30	6, 13, 20, 27
Fri	3, 10, 17, 24, 31	7, 14, 21, 28

Public Holidays	
Christmas period	Dec 22 - Jan 2
Spring Break	Feb 2 - Feb 6
Good Friday	April 3
Easter	April 5 & 6
Kings Day	April 27
Liberation Day	May 5
Ascension Day	May 14
Whit Monday	May 25

#### Day colours legend


Final registration date for A1 Assessment for next A1 period  
 Final registration date for A3 and A4 assessments in Q4

#### Week colours legend


Education  
 No education  
 A1 Kick-off assessments  
 Advised weeks for A2 assessments - halfway A1 and A3  
 Both A1 Kick off assessment + A4 Final assessment  
 A3 Green light assessment  
 A4 Final assessment  
**A4 - Public final presentations take place two weeks after the A3**







# Calendar (upcoming dates)

- ~Summer: Think of a topic and possible supervisors
- ~Late Sep (soft deadline): Submit your topic + 1 supervisor through form in geo2022 website
- ~Nov (hard deadline): Submit your case in MyCase (project title, 2 supervisors + optional co-reader)

# geo2022 form

2. speak to a geomatics staff and agree on a custom topic, then submit the form.

- If your topic is in collaboration with an external party, keep in mind that several staff follow the [requirements for open science](#)
- Only the 1st supervisor is relevant at this point, the 2nd can be added later
- Questions? you can ask in the Discord channel [#geo2021-geo2022](#) or [contact the thesis coordinator](#)

## Registration form

Use the form below to register your selected MSc thesis topic with the thesis coordinator.

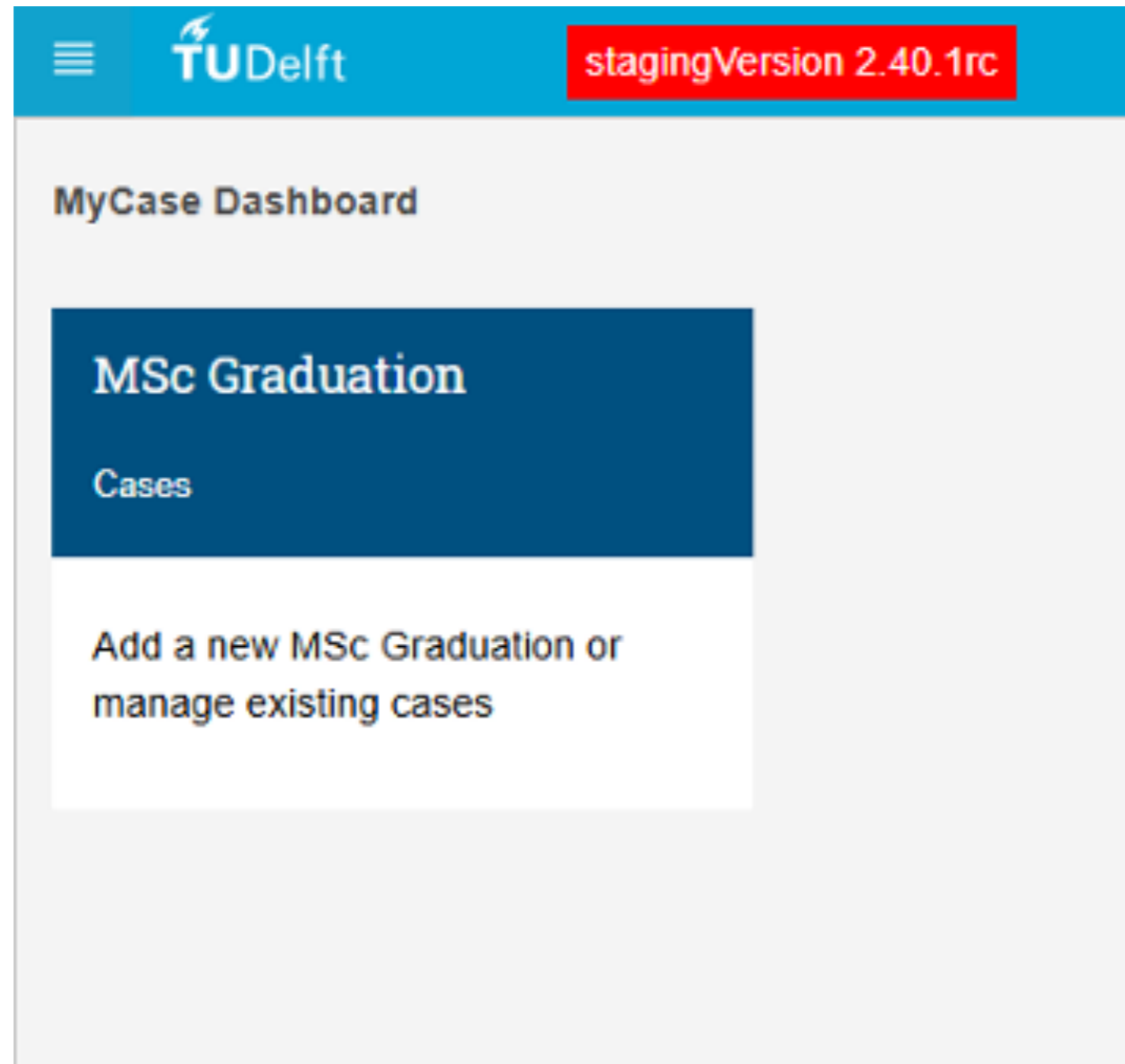
GE02022 topic pick

[Start](#)

## Topics per chair / group

- [3D geoinformation](#)
- [GIS technology / GDMC](#)
- [Knowledge center open data](#)

# MyCase (for students)



<https://mycase.tudelft.nl/>

# MyCase (for students)

TU Delft stagingVersion 2.40.1rc Alida Soetaert

Cases / MSc Graduation Project

Search

Create New Case +

Student Name	Student Number	Faculty	Programme	Track	Phase	Next Milestone	Responsible Supervisor	Chair	Created on	Last modified	Status	ID
Alida Soetaert	-	ABE	M-AR	-	Kick-off	26 Jan 2026	Emma Barby	-	08 Sep 2025	09 Sep 2025	Open	569



# MyCase (for students)

## Step 1: Start your case

Start - MSc Graduation Project ×

### Start your MSc Graduation Project

This form is the first step in your MSc Graduation Project. Please fill in all questions below in order to create your 'case'. From your case, you will be guided through the process of this project.

Faculty \*

Architecture and the Built Environment × ▼

Programme \*

Master Architecture, Urbanism and Building Sciences × ▼

Are you doing a double degree? \*

Yes

No

Do you follow an honours programme? \*

Yes

No

Please check the requirements before starting your MSc Graduation Project. You can find your study progress in [My TUDelft](#).

When you click the button below, a request for formal approval will be sent. If you meet the requirements, you can immediately start your MSc Graduation Project. If you do not meet the requirements but you believe that you are eligible to start the MSc Graduation Project, please explain below.

Do you meet the requirements to start the MSc graduation project? \*

Yes

No

[→ Start MSc Graduation project](#)

Requirements:

55 ECTS from 1st year

+ Q5 electives (15 ECTS)

# MyCase (for students)

## Overview page

### MSc Graduation Project Open

[Summary](#) [Stakeholders](#) [Project](#) [Agreements](#) [Planning](#) [Feedback](#) [Help](#)

### Phase Information

#### MSc Graduation Project – Preparation Phase

During this phase, focus on completing the following three tasks:

1. **Propose Supervisory Team** (Student) and **check Supervisory Team**. (Responsible Supervisor)
2. **Agree on A1 date** (Kick-off Review) and **start planning** based on the [Graduation Calendar](#) and agreements made with Supervisory Team. (Student)  
**Register A1 date** in SuperSaas. (Responsible Supervisor)
3. **Check Entry Requirements** – SPA (Student Administration)

Once all tasks are completed, the student will proceed to the **Kick-off Phase**.

For more information on the entry requirements, see the [Graduation Guide](#).

### Student & Study Details

#### Student Information


Student name	Alida Soetaert
Student number	
Email	asoetaert@test.nl

#### Study Details

[Edit Study Details](#)

Faculty	Architecture and the Built Environment
Programme	Master Architecture, Urbanism and Building Sciences
Double degree	no
Honours programme	no

### Study Requirements & Graduation Details

 The review of the entry requirements is pending

#### Entry Requirements

[Edit Entry Requirements](#)

#### Student proposal

Meet entry requirements	yes
-------------------------	-----

### Tasks

#### My Tasks

**Propose Supervisory Team**  
Required for approval of the Supervisory Team

**Provide Planning**  
Required to complete Preparation phase

#### Tasks for Others

**Review Entry Requirements**  
Required to complete Preparation phase  
Task for SPA




## Tasks

Tasks

### My Tasks

- Propose Supervisory Team**  
Required for approval of the Supervisory Team
- Provide Planning**  
Required to complete Preparation phase

### Tasks for Others

- Review Entry Requirements**  
Required to complete Preparation phase  
Task for SPA 

# MyCase (for students)

## Step 1: supervisory team

Tasks **Propose Supervisory Team** x

Created 14 Oct 2025 16:34

Assigned to asoetaert

### Propose Supervisory Team

Please register your Supervisory Team. In most cases, the members are appointed by your studio coordinator. After you submit this form, your Responsible Supervisor will be asked to confirm the team's composition.

If your Responsible Supervisor is not listed or you need to make changes, please send an email (with approval from your Graduation Studio Coordinator) to the Faculty Administrator: [graduation-bk@tudelft.nl](mailto:graduation-bk@tudelft.nl)

Select your Responsible Supervisor

Person \*  x

Role \*  x

Please select at least one Supervisors in the field below.

Select your Supervisor(s)

Person \*  x

Role \*  x

+ Add

Comment regarding Supervisory Team proposal

If a supervisor isn't there,  
email graduation-  
bk@tudelft.nl (cc Ken) and  
request that they're added

# MyCase (for students)

## Step 1: planning

Tasks Provide Planning ×

Created 14 Oct 2025 16:34

Assigned to asoetaert

### Provide Planning

Please indicate in which of the two available weeks (according to the [Graduation Calender](#)) your A1 Kick-off will take place. Based on this choice, the weeks for the other assessments will be provisionally scheduled.

Kick-off meeting \*

Midterm meeting \*

Green Light meeting \*

Finalisation \*

Comment regarding planning

Rough planning using weeks only, use the graduation calendar for dates

Note: actual dates scheduled by 1st supervisor using SuperSaaS or email

# MyCase (for students)

Step 1: done!


**Tasks**

---


**My Tasks**

No tasks for you

**Tasks for Others**

**Review Supervisory Team** 

Required for approval of the Supervisory Team  
Task for Responsible Supervisor

**Review Entry Requirements** 

Required to complete Preparation phase  
Task for SPA

# MyCase (for students)

## After approval -> kick-off

MSc Graduation Project Open

Summary Stakeholders Project Agreements Planning Feedback Help

### Phase Information

This MSc Graduation Project is currently in the **Kick-off** phase.

In this phase, the **Student** must complete the following tasks:

1. **Submit the Project Proposal - Graduation Report Part 1 + Part 2**
2. **Legal Requirements** - Complete [data management list](#) with the **Responsible Supervisor** and register **External Party, Human Participation & Confidentiality** (adjustable until A3)\*
3. **Submit the 'Ready for Kick-off' task** - at the latest one week before the Kick-off Review (A1)

*\* Completing this step is necessary, but a "No" response is accepted. Changes can still be made up to and including the Green Light Phase.*

After the 'Ready for Kick-off' task is submitted, **Supervisors** will:

4. **Review the uploaded documents** - optionally provide feedback (visible to everyone) or add personal notes
5. **Review the Kick-off meeting (A1)** - decide if the student may proceed to the next phase or if a retake is required.

### Student & Study Details

Student Information	
Student name	Alida Soetaert
Student number	
Email	asoetaert@test.nl

Study Details	
Faculty	Architecture and the Built Environment
Programme	Master Architecture, Urbanism and Building Sciences

### Study Requirements & Graduation Details

✔ The entry requirements have been reviewed, the student is allowed to start the MSc Graduation Project. If there are additional comments, they can be found under the tab "Feedback"

Entry Requirements	
<b>Student proposal</b>	
Meet entry requirements	yes
<b>Review outcome</b>	
Meet entry requirements	yes
Uploaded document:	

### My Tasks

- Provide Project Proposal  
Required for Kick-Off review
- Register External Party  
Required for Kick-Off review
- Register Human Participation  
Required for Kick-Off review
- Register Confidentiality  
Required for Kick-Off review

### Tasks for Others

- Register Delegate  
Required for Kick-off review  
Task for Mandate of the Board of Examiners

# MyCase (for students)

## Step 2: tasks

The screenshot shows a web interface with a 'Tasks' header. Underneath, there are two sections: 'My Tasks' and 'Tasks for Others'. 'My Tasks' contains four items, each in a rounded rectangle: 'Provide Project Proposal', 'Register External Party', 'Register Human Participation', and 'Register Confidentiality'. Each item includes the text 'Required for Kick-Off review'. 'Tasks for Others' contains one item, 'Register Delegate', which is highlighted in a light grey background and includes a lock icon. Below it, it says 'Required for Kick-off review' and 'Task for Mandate of the Board of Examiners'.

**Tasks**

**My Tasks**

- Provide Project Proposal**  
Required for Kick-Off review
- Register External Party**  
Required for Kick-Off review
- Register Human Participation**  
Required for Kick-Off review
- Register Confidentiality**  
Required for Kick-Off review

**Tasks for Others**

- Register Delegate**  
Required for Kick-off review  
Task for Mandate of the Board of Examiners

Deadline: one week before  
A1 (kick-off)

Note: if you won't do your A1,  
tell your supervisor to  
withdraw your application

## Step 2: graduation plan (proposal)

### Provide Project Proposal

Please enter the provisional title of your MSc Graduation Project under **Project Information** and upload **Part 1 and Part 2** (draft version) of your Graduation Report under **Project Deliverables**.

#### Project Information

Title of the MSc Graduation Project \*

Additional notes

#### Project Deliverables

- Upload **Part 1 and 2** of your Graduation Report (see appendix III of the Graduation Guide).
- Submit at least **one week before the Kick-off Review (A1)**.
- For detailed instructions, see the [Graduation Guide](#).

Please upload your MSc Graduation Project deliverables \*

 Choose File to Upload

#### All Uploaded Files



No files uploaded yet

 Submit

 Cancel

## Step 2: external party (company)

Tasks **Register External Party** ×

Created 14 Oct 2025 16:49  

Assigned to [asoetaert](#)

### Register External Party

Is the graduation project conducted as part of an internship (at a company), or as part of a research project at TU Delft?  
If applicable, please upload the fully completed and signed [Internship Agreement form](#).



**Important:** Only upload documents that are complete and signed by all parties.

Are you going to do your MSc Graduation Project at a company or other institute? \*

Yes  
 No

## Step 2: human participation

Tasks **Register Human Participation** ×

Created 14 Oct 2025 16:49  

Assigned to [asoetaert](#)

### Register Human Participation

Does your research involve people? This includes interviews, surveys (online or offline), games, user tests, brainstorming sessions, or using data from social media or other human sources.

**Fill the [Data Management checklist](#)** with your Responsible Supervisor to decide whether you must apply for ethical approval from the [Human Research Ethics Committee \(HREC\)](#) at the TU Delft. This is required **before collecting or using any data**.

For more information, see the [TU Delft Student Portal](#).

**Important:** Only upload the final, fully completed, and signed letter of approval. This can be done until the Green Light Review (A3).

Is human participation in your research involved? \*

Yes

No

## Step 2: confidentiality

### Register Confidentiality

Please indicate whether you have made agreements concerning the confidentiality of your MSc Graduation Project. If applicable, **please upload the completed and signed Confidentiality Agreement.**

Before submitting, review the graduation information about the implications of confidentiality on your project:

[Graduation Guide](#)

[Confidentiality Agreement](#)

Is your MSc Graduation Project confidential? \*

Yes

No

Submit

Cancel

## Step 2: submit “ready for kick-off”

---

### Ready for Kick-off

By submitting this task, you confirm that you have updated and uploaded **Part 1 & Part 2** of your MSc Graduation Report required for the **Kick-off (A1) meeting**.

Please check all tabs (stakeholders, planning, ...) and ensure the **latest version** of your Graduation Report is uploaded.

Your Supervisory Team will use this submission to start preparing for the Kick-off (A1).

---

---

# MyCase (for students)

After go -> midterm

## MSc Graduation Project Open

[Summary](#) [Stakeholders](#) [Project](#) [Agreements](#) [Planning](#) [Feedback](#) [Help](#)

### Phase Information

This MSc Graduation Project is currently in the **Midterm** phase.

In this phase, the **student** must complete the following tasks:

1. **Upload Midterm deliverables** - [Graduation Report part 1, 2 & 3](#)
2. **Submit the 'Ready for Midterm' task** - at the latest one week before the Midterm Review (A2)

After the 'Ready for Midterm' task is submitted, **supervisors** will:

3. **Review the uploaded documents** - optionally provide feedback (visible to everyone) or add personal notes.
4. **Review Midterm meeting (A2)** - decide if the student may proceed to the next phase or if a retake is required.

### Student & Study Details

Student Information	
Student name	Alida Soetaert
Student number	
Email	asoetaert@test.nl

Study Details	
Faculty	Architecture and the Built Environment
Programme	Master Architecture, Urbanism and Building Sciences

### Study Requirements & Graduation Details

✔ The entry requirements have been reviewed, the student is allowed to start the MSc Graduation Project. If there are additional comments, they can be found under the tab "Feedback"

Entry Requirements	
<b>Student proposal</b>	
Meet entry requirements	yes
<b>Review outcome</b>	
Meet entry requirements	yes
Uploaded document:	

**Tasks**

**My Tasks**

**Provide Midterm Deliverables**  
Required for Midterm review

**Tasks for Others**

No tasks for others

# MyCase (for students)

## Feedback



stagingVersion 2.40.1rc

Cases / MSc Graduation Project / Cases

### MSc Graduation Project [Open](#)

Summary Stakeholders Project Agreements Planning **Feedback** Help



#### Feedback

The overview below contains information for every review that has taken place during the MSc Graduation Project. The reviews are sorted in a chronological manner, most recent reviews on top.

Type	Submitted by	Date	Decision	Documents	Comment
Review Kick-Off Meeting	Emma Barby	12 Sep 2025	Continue		
Review Entry Requirements	SPA	12 Sep 2025	Approved		
Review Supervisory Team	Emma Barby	12 Sep 2025	Approved		

## Step 3: upload something for midterm

Tasks **Provide Midterm Deliverables** ×

Created 17 Oct 2025 15:52  

Assigned to [asoetaert](#)

### Provide Midterm Deliverables

Please update the **title** of your MSc Graduation Project and upload **Part 1, Part 2 and Part 3** (elaborated version) of your Graduation Report under **Midterm Deliverables**.

Title of the MSc Graduation Project \*

Additional notes

#### Midterm Deliverables



- Upload **Part 1, 2 & 3** of your Graduation Report (see appendix III of the Graduation Guide).
- Submit at least **one week before the Midterm Review (A2)**.
- For detailed instructions, see the [Graduation Guide](#) .

Please upload your MSc Graduation Project deliverables \*

# MyCase (for students)

Step 3: submit “ready for midterm”

Tasks    Ready for Midterm ×

Created 19 Sep 2025 15:51  

Assigned to asoetaert

### Ready for Midterm

By submitting this task, you confirm that you have updated your MSc Graduation Project in this application with all information required for the **Midterm (A2) meeting**.

Submit     Cancel

# MyCase (for students)

## After approval -> green light

### MSc Graduation Project [Open](#)

[Summary](#) [Stakeholders](#) [Project](#) [Agreements](#) [Planning](#) [Feedback](#) [Help](#)

#### Phase Information

This MSc Graduation Project is currently in the **Green Light phase**.

In this phase, the **student** must complete the following tasks:

1. **Check study progress** - download your **Study Progress Overview** at [MyTUDelft](#) under the tab "progress" (also possible in the MyTUDelft App) and check whether you meet the graduation requirements according to the [Graduation Guide](#)
2. **Provide MSc Diploma Application details** - complete this task at least 4 weeks before your final presentation (A4)
3. **Upload Green Light deliverables** - [complete Graduation Report](#) and proof of plagiarism check
4. **Submit the 'Ready for Green Light' task** - at the latest one week before the Green Light Review (A3)

After the 'Ready for Green Light' task is submitted, the **supervisors** will:

5. **Review the uploaded documents** - optionally provide feedback (visible to all) or add personal notes
6. **Check plagiarism scan and review Green Light meeting (A3)** - decide if the student is ready to finalise the MSc Graduation Project or if a retake is required

#### Student & Study Details

<b>Student Information</b>	
Student name	Alida Soetaert
Student number	
Email	asoetaert@test.nl
<b>Study Details</b>	
Faculty	Architecture and the Built Environment
Programme	Master Architecture, Urbanism and Building Sciences
Double degree	no
Honours programme	no
<b>Course Details</b>	
Course name	Advanced Housing Design
Course code	AR3AD100
Course EC	55

#### Study Requirements & Graduation Details

✔ The entry requirements have been reviewed, the student is allowed to start the MSc Graduation Project. If there are additional comments, they can be found under the tab "Feedback"	
<b>Entry Requirements</b>	
Student proposal	
Meet entry requirements	yes
Review outcome	
Meet entry requirements	yes
Uploaded document:	
14-10-2025 16:48	<a href="#">Document MyCase.docx</a>

#### Tasks

##### My Tasks

**Check Study Progress**  
Required for Green Light review

**Provide Diploma Application Details**  
Required for Green Light review

**Provide Green Light Deliverables**  
Required for Green Light review

##### Tasks for Others

No tasks for others

## Step 4: study progress

### Check Study Progress

Did you pass all courses except the MSc Graduation Project?

Please verify that all your courses and grades are registered in Osiris and that you meet all the [requirements](#) to finalise your MSc Graduation Project.

You can find your **Study Progress Overview** at [MyTUDelft](#) under the tab "progress" (also possible in the MyTUDelft App).

If grades are missing, please contact the course coordinator of that particular course.

Have you fulfilled all the requested requirements? \*

- Yes
- No

---

Requirement: all  
courses except  
GE02022 passed

# MyCase (for students)

## Step 4: final thesis (with final title!)

### Provide Green Light Deliverables

Please enter the **final title** of your MSc Graduation Project below and upload the **complete Graduation Report** (final version) under Green Light Deliverables.

What you need to do:

1. Run your **plagiarism check** in Turnitin and copy the link in the additional notes field below.
2. Enter your **final MSc Graduation Project title**
3. **Upload your complete Graduation Report (PDF, max 1 GB)** at least one week before the Green Light Review (A3).

For detailed instructions - see the [Graduation Guide](#).

Title of the MSc Graduation Project \*

Additional notes

Please indicate if you have checked the final and complete Graduation Report in Turnitin (Plagiarism detector). If for some reason this is not possible, select 'no' and explain why. The Additional notes field above can be used to copy the link of your Plagiarism Check and if you want to provide more information.

Green Light deliverables checked in Turnitin \*

- Yes  
 No

Green Light Deliverables

- Upload the **complete and final version** of your Graduation Report (see appendix III of the Graduation Guide).
- Submit at least **one week** before the Green Light Review (A3).
- For detailed instructions, see the [Graduation Guide](#).

Please upload your MSc Graduation Project deliverables \*

 Choose File to Upload

Deadline: one week before  
A3 (green light)

Note: if you won't do your  
A3, cancel by email to  
supervisors, co-reader,  
delegate and [graduation-  
bk@tudelft.nl](mailto:graduation-bk@tudelft.nl)

# MyCase (for students)

## Step 4: plagiarism checks

### Provide Green Light Deliverables

Please enter the **final title** of your MSc Graduation Project below and upload the **complete Graduation Report** (final version) under Green Light Deliverables.

What you need to do:

1. Run your **plagiarism check** in Turnitin and copy the link in the additional notes field below.
2. Enter your **final MSc Graduation Project title**
3. **Upload your complete Graduation Report (PDF, max 1 GB)** at least one week before the Green Light Review (A3).

For detailed instructions - see the [Graduation Guide](#).

Title of the MSc Graduation Project \*

tet

Additional notes

Please indicate if you have checked the final and complete Graduation Report in Turnitin (Plagiarism detector). If for some reason this is not possible, select 'no' and explain why. The Additional notes field above can be used to copy the link of your Plagiarism Check and if you want to provide more information.

Green Light deliverables checked in Turnitin \*

- Yes  
 No

Green Light Deliverables

- Upload the **complete and final version** of your Graduation Report (see appendix III of the Graduation Guide).
- Submit at least one week before the Green Light Review (A3).
- For detailed instructions, see the [Graduation Guide](#).

Please upload your MSc Graduation Project deliverables \*

[Choose File to Upload](#)

Follow updated instructions  
in MyCase + GE02022  
website

Hallucinated refs checked  
with report sent to  
supervisors

Deadline: also one week  
before A3 (green light)

## Step 4: personal details for diploma

Tasks **Provide Diploma Application Details** ×

Created 14 Oct 2025 17:31

Assigned to asoetaert

1. Student an... 2. MSc Grad... 3. Additional ... 4. Contact De... 5. Summary

### Check your personal information

Please check that all information below is correct. The names that will appear on your diploma are all your official names and surname(s) as registered in Osiris.

**Please note:** Please submit your diploma application within 20 working days before the presentation date. Otherwise, you may not receive your diploma at your presentation date.

#### Personal Information

Full name	Alida Soetaert
Student Number	
Student email	asoetaert@test.nl

#### Study Details

Faculty	Architecture and the Built Environment
Programme	Master Architecture, Urbanism and Building Sciences
Double degree	no
Honours programme	no

→ Next

Note: diploma supplement  
will be sent to the address  
you put here

# MyCase (for students)

Step 4: submit “ready for green light”

Deadline: 1 week before A3!

Tasks **Ready for Green Light** ×

---

Created 07 Oct 2025 11:40

Assigned to asoetaert

### Ready for Green Light

By submitting this task you are confirming that you have updated your MSc Graduation case (in this application) with all the information that is needed for the **Green Light meeting**.

In particular, make sure the **latest version** of your Project Deliverables have been updated.

Your Supervisory Team can start preparing for the Green Light meeting based on this input.

# MyCase (for students)

After go -> finalisation

## MSc Graduation Project Open

[Summary](#) [Stakeholders](#) [Project](#) [Agreements](#) [Planning](#) [Feedback](#) [Audit](#) [My Notes](#) [Help](#)

### Phase Information

This MSc Graduation Project is currently in the **Finalisation** phase.

In this phase the **student** focuses on getting ready for the Final (public) presentation and completes following tasks:

1. **Upload Final deliverables** - [The lay presentation and the final Graduation Report](#)
2. **Submit the 'Ready for Final Assessment' task** the latest one day before the Final Assessment (A4)

After submitting the 'Ready for Final Assessment' task, the **supervisors** conclude this phase by:

3. **Grading the Final Assessment (A4)**

### Student & Study Details

Student Information	
Student name	Alida Soetaert
Student number	
Email	asoetaert@test.nl

Study Details		<a href="#">Edit Study Details</a>
Faculty	Architecture and the Built Environment	
Programme	Master Architecture, Urbanism and Building Sciences	
Double degree	no	
Honours programme	no	

Course Details		<a href="#">Edit Course Details</a>
Course name	Advanced Housing Design	
Course code	AR3AD100	

### Administrator Actions

Actions	
<a href="#">Correct Case: Add Document</a>	
<a href="#">Correct Case: Change Planning</a>	
<a href="#">Discontinue Case</a>	
<a href="#">Set Case On Hold</a>	

### Diploma Application

Link to your diploma application	<a href="#">Diploma application</a>
----------------------------------	-------------------------------------

### Study Requirements & Graduation Details

✔ You have passed the final assessment. For additional details, see the "Feedback" tab.	
Result	
Grade	8.0

### Tasks

#### My Tasks

**Register Grade**  
Required for administration

#### Tasks for Others

No tasks for others

## Step 5: upload graduation report and lay presentation

### Provide Final Deliverables

Your Assessment Committee needs to be able to prepare your assessment. Therefore, please upload your final deliverables here. Furthermore, do not forget to upload the deliverables in the TU Delft Repository.

Title of the MSc Graduation Project \*

Additional notes

Link deliverable(s) in the TU Delft repository

### Final Deliverables

- Upload the lay presentation & final Graduation Report in PDF (see appendix III of the Graduation Guide).

After completing your Graduation project:

- Upload your work to the [TU Delft Repository](#) (max. size 1 GB).
- Terminate your enrolment via [Studielink](#).
- Fill out the [Exit Survey](#).



Please upload your MSc Graduation Project deliverables \*

# MyCase (for students)

Step 5: submit “ready for assessment”

Deadline: 1 day before A4!

Tasks **Ready for Assessment** ×

Created 07 Oct 2025 11:42  

Assigned to [asoetaert](#)

### Ready for Assessment

By submitting this task you are confirming that you have updated your MSc Graduation case (in this application) with all the information that is needed for the **Final Assessment meeting**.

In particular, make sure the **latest version** of your Project Deliverables have been updated.

Your Supervisory Team can start preparing for the Final Assessment based on this input.

**Congratulations!**  
**You've graduated**

- Step 6:
  - Upload your final thesis, A3 and A4 presentations and other docs to TU Delft Repository
  - Terminate your enrolment using Studielink
  - Fill out the exit survey
- Note: you won't get your diploma supplement otherwise!

# Questions?

**What topics do you want to learn in Q6?**

(referencing, LaTeX/typst, presenting, etc)

**<https://geomatics.bk.tudelft.nl/geo2021/>**

**(now)**

**<https://geomatics.bk.tudelft.nl/geo2022/>**

**(after the summer)**